APPENDICES

APPENDIX A. International Neurobehavioural Test Battery

APPENDIX B. Socio-demographic Questionnaire

THE UNIVERSITY OF ZAMBIA

SCHOOL OF MEDICINE

DEPARTMENT OF PSYCHIATRY

P. O. Box 32379, Lusaka, Zambia

NEUROPSYCHOLOGY

DATA COLLECTION QUESTIONNAIRE

Date:... Clinic/Centre:... Examiner:... Subject Study Number:...

INSTRUCTIONS

- A. Please give/tick [$\sqrt{}$] the appropriate answer to the question.
- B. All the information you will provide will be used for the purpose of this study only, therefore, provide genuine information and ensure that all questions are carefully answered.

AGE & GENDER

Q1. What is your age?		
1.1. 20 – 35	[]
1.2. 36 – 45	[]
1.3. 46 – 55	[]
1.4. 56 and above	[]
Q2. What is your gender?		
2.1. Female	[]
2.2. Male	[]
Q3. What is your current status?		
3.1. Single	[]
3.2. Married	[]
3.3. Widowed	[]
3.4. Divorced	[]
3.5. Living with opposite sex	[]

EDUCATION

Q3.In gene	ral, what type of school did you attend?		
3.1. Prima	ry	[]
3.1.1.	Community school	[]
3.1.2.	Private school	[]
3.1.3.	Mission	[]
3.1.4.	Government school	[]
3.2. Secon	dary	[]
3.2.1.	Community school	[]
3.2.2.	Private school	[]
3.2.3.	Mission	[]
3.2.4.	Government School	[]
Q4.What w 4.1. Prima	where the qualifications of most (\geq 70%) of your t	eachers:	
4.1.1.	I do not know	[1
4.1.2.	Primary teachers' Certificate	[]
4.1.3.	Secondary teachers' diploma	[]
4.1.4.	Bachelors degree]]
4.2. Secon	ıdary		
4.2.1.	I do not know	[]
4.2.2.	Primary teachers' Certificate	[]

4.2.3.	Secondary teachers' diploma	[]
4.2.4.	Bachelors degree	[]
4.2.5.	Masters degree	[]
Q5.Has you	r education been helpful in your execution of	f daily activit	ies?
5.1. Yes		[]
5.2. No		[]
Q6.In what	four major ways would you say your educat	tion has been	helpful? (please
indicate			
6.1		Г	1
	•••••••••••••	L]
6.2		[]
6.2		[[]
6.2 6.3		[[[]]]
6.2 6.3 6.4 Q7.With y	our currently attained education, are you	[[considering]]] furthering your
6.2 6.3 6.4 Q7.With y studies	our currently attained education, are you	[[considering]]] furthering your
6.2 6.3 6.4 Q7.With y	our currently attained education, are you	[[considering []] furthering your]]

EMPLOYMENT, INCOME, & RESIDENCE

Q8.What are you currently doing?

8.1. Une	employed	[]
8.2. Self	employed	[]
8.3. Emj	ployed	[]
8.4. Ret	red	[]
Q9.What	is your occupation?		
9.1. Uns	killed (e. g maid, farm laborer, etc)	[]
9.2. Sen	ni-skilled (e. g plumber, bus driver, etc)	[]
9.3. Skil	led (e. g, accountant, physician, etc)	[]
9.4. Spe	cialist (e. g consultant, economic analysts)	[]
Q10.	What is your income per year?		
10.1.	Less than K30 million	[]
10.2.	K30 million to less than K60 million	[]
10.3.	K60 million to less than K120 million	[]
10.4.	K120 million and above	[]
Q11.	Where do you currently live?		
11.1.	Low cost rural area (e. g village)	[]
11.2.	High cost rural area (e. g 'boma')	[]
11.3.	Low cost urban area (e. g high density area)	[]
11.4.	High cost urban area (e. g low density area)	[]

LANGUAGE & TECHNOLOGY

Q12.	What is your mother tongue?			
12.1.	Bemba	[]	
12.2.	Nyanja	[]	
12.3.	Tonga	[]	
12.4.	Lozi	[]	
12.5.	Kaonde	[]	
12.6.	Luvale	[]	
12.7.	Lunda	[]	
12.8.	Other (please indicate)	[]	
Q13.	How much do you use your mother tongue in com	municati	ng?	
13.1.	Rarely (just know and use one or two words)	[]	
13.2.	Sometimes (few times at home)	[]	
13.3.	Often (in home conversations)	[]	
13.4.	Very often (in almost all my conversations)	[]	
Q14.	Which languages would you say you fluent in an	nd at what	at age did y	/ou
acquire	d them? (Indicate ONLY 3 or less in the order of flu	uency)		
uequite		ueney)		
ucquire	Language <u>Age</u>	uene y)		
14.1.		ueney)		
1	Language Age	ueney)		
14.1.	Language Age			
14.1. 14.2.	Language <u>Age</u>		language	in
14.1. 14.2. 14.3. Q15. commu	Language Age	English	language	in
14.1. 14.2. 14.3. Q15. commu 15.1.	Language Age How much would you say you use the nicating? Rarely (just know and use one or two words)		language]	in
14.1. 14.2. 14.3. Q15. commu 15.1. 15.2.	Language Age 	English		in
14.1. 14.2. 14.3. Q15. commu 15.1. 15.2. 15.3.	LanguageAgeHow much would you say you use the nicating?Rarely (just know and use one or two words) Sometimes (only in formal situations)Often (at least in one conversation in a week)	English]	in
14.1. 14.2. 14.3. Q15. commu 15.1. 15.2.	Language Age 	English []	in
14.1. 14.2. 14.3. Q15. commu 15.1. 15.2. 15.3. 15.4. Q16.	LanguageAgeHow much would you say you use the nicating?Rarely (just know and use one or two words) Sometimes (only in formal situations)Often (at least in one conversation in a week)	English [[]]]	in
14.1. 14.2. 14.3. Q15. commu 15.1. 15.2. 15.3. 15.4. Q16. 16.1.	Language Age 	English [[]]]	in
14.1. 14.2. 14.3. Q15. commu 15.1. 15.2. 15.3. 15.4. Q16. 16.1. 16.2.	LanguageAgeImageAgeImageImageImageImageImageImageHow much would you say you use thenicating?Rarely (just know and use one or two words)Sometimes (only in formal situations)Often (at least in one conversation in a week)Very often (in almost all my conversations)How often do you use computers?Not at allSometimes (less than 4 times in a year)	English [[[]]]	in
14.1. 14.2. 14.3. Q15. commu 15.1. 15.2. 15.3. 15.4. Q16. 16.1.	LanguageAgeHow much would you say you use the nicating?Rarely (just know and use one or two words) Sometimes (only in formal situations)Often (at least in one conversation in a week) Very often (in almost all my conversations) How often do you use computers? Not at all	English [[[[]]]]	in

NUTRITIONAL STATUS

Q1. Have you ever received nutritional advice since testing for HIV?

1.1 Yes	[]
1.2 No	[]

Q2. Are you following the nutritional advice given to you at the health centre?

2.1 Yes	[]
2.2 No	[]

Q3. If not, what would be the reasons for not following the nutritional advice?

3.1	Advice is not necessary to me	[]
3.2	Lack of money to buy the prescribed foods]]
3.3	Lack of time to prepare the food]]
3.4	Too many family members	[]
3.5	Others reasons please indicate	[]

Q4. How many meals do you eat per day?

4.1 One meal	[]
4.2 Two meals	[]
4.3 Three or more meals	[]

Q5.How would you describe the quality of food that you usually eat at each meal

5.1 Not enough	[]
5.2 Just enough	[]
5.3 Plenty	[]

Q6. How much fluid (water, juice, coffee, tea, milk) do you consume per day?

6.1 Less than one cup/ glass	[]
6.2 Three to five cups/glasses	[]
6.3 More than 5 cups/glasses	[]

APPENDIX C. Informed consent form

Information Sheet

University of Zambia

School of Medicine

Department of Psychiatry

PLEASE READ THIS DOCUMENT CAREFULLY. SIGN YOUR NAME BELOW ONLY IF YOU AGREE TO PARTICIPATE AND YOU FULLY UNDERSTAND YOUR RIGHTS. YOUR SIGNATURE IS REQUIRED FOR PARTICIPATION. FOR THIS PROJECT, YOU MUST BE BETWEEN 20 AND 65 YEARS OF AGE TO PARTICIPATE. IF YOU DESIRE A COPY OF THIS CONSENT FORM, YOU MAY REQUEST ONE AND WE WILL PROVIDE IT.

Introduction:

This study is entitled **the effects of malnutrition as a co- morbid factor on neurocognitive functioning in HIV positive individuals.** This research is directed by Prispa Mwila a masters students in Clinical Neuropsychology at the University of Zambia and is sponsored by NOMA Project. This document defines the terms and conditions for consenting to participate in this study. A total number of 320 participants will be recruited for the study.

Description of the Study:

You are being invited to take part in the study that is looking at the effects of nutritional status as a co- morbid factor on neurocognitive functioning in HIV positive adults. You will be required to undergo medical screening and laboratory/blood tests done by qualified medical personnel. You will also be required to have your height and weight with minimum amounts of heavy clothes (like jackets) and shoes taken by a qualified medical practitioner Measures of heights and weight will be obtained Thereafter, you

will be required to complete questionnaires and take a group of tests to assess brain functioning using the Neuropsychological test battery.

Confidentiality

All the information you will give shall be confidential and shall be kept under key and lock. The findings in the research shall be presented in aggregate form with no identifying information to ensure confidentiality.

Risks and Benefits:

- You may experience minimal pain during drawing of blood. A cold compress will be used to reduce pain.
- You may experience fatigue due to the length of time required for the testing process. To reduce on this you are free to ask for a short break whenever you require it.
- We cannot guarantee that you will receive any direct benefits from this study though you will have an opportunity to contribute to neuropsychological assessments that will help Zambians in general by participating in this study.

Time Involvement

The whole process will take approximately 2:30 to 3:00 hours to complete.

Compensation for Your Time:

You will be compensated for your time and transport with K50, 000.

Participation Rights:

- Participation in this study is purely voluntary so that if you decide to withdraw at any point, there will be no consequences to you.
- All personal identifying information will be kept confidential and the data sheets will be kept in secured lockers in accordance with the standards of the University of Zambia Biomedical Ethics Committee. If the results of this study are required for publication as we hope, your identity will still be kept private.

Contacts

If you have any further questions about this research please contact:

The Principal Investigator

Miss Prispa Mwila

School of Medicine

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Biomedical Research Ethics Committee

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Fax: + 260-211-250753

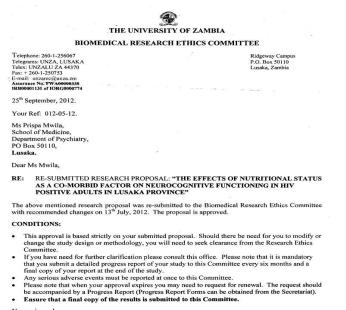
E-mail: <u>unzarec@zamtel.zm</u> or <u>unzarec@unza.zm</u>

Consent Form

Name and Signature of Witness:Date.....

Name and Signature of researcher:......Date......Date.....

APPENDIX D. Biomedical Research Ethics approval letter

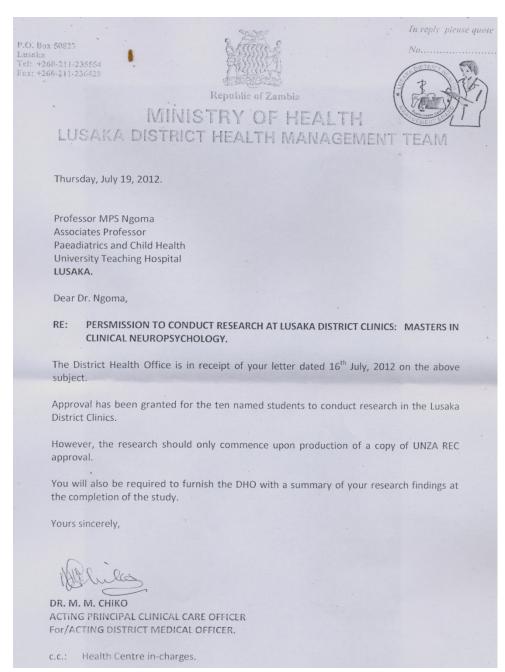




Dr. J.C. Munthali CHAIRPERSON

Date of approval: 25 September, 2012 Date of expiry: 24 September, 2013

APPENDIX E. Ministry of Health letter



APPENDIX F. Zambia Achievement Test (ZAT)

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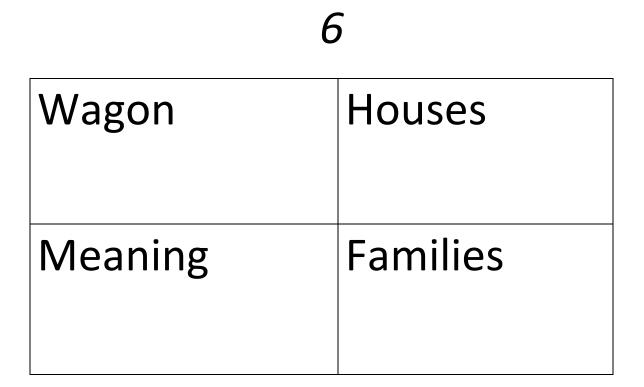
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4		_
-		

Old	His
Fly	Round

Five	Green
Sing	Around

Warm	Fall
Start	Drink

Outside	Fishing
Town	Smile



Question	Change
Joined	Brook



Instead	Blaze
Signs	Colt

Pleasant	Dangerous
Ledge	Escape

Northern	Towel
Kneel	Height

Exercise	Observe
Ruin	License

Uniforms	Pigeon
Moisture	Artificial

lssues	Quench
Hustle	Thigh

Guardian	Vein
Civilisation	Anchor

Composition	Elegant		
Sympathy	Authorities		
16			
Utensil	Geometry		

Condemn	Unparalleled

Reign	Adjourned
Limousine	Manoeuvres
18	

Heroine	Statistics
Phenomenal	Vicinity

Judicial	Medieval	
Rheumatism	Silhouette	
20		
Diminutive	Celestial	
Navigable	Ecstasy	