

THE UNIVERSITY OF ZAMBIA
SCHOOL OF LIBRARY SCIENCES
SECOND SEMESTER EXAMINATIONS 2009

1. LIS 112 INFORMATION AND SOCIETY (DISTANCE)
2. LIS 242 INFORMATION TECHNOLOGY
3. LIS 322 INFORMATION SOURCES AND SERVICES
4. LIS 462 ARCHIVES ADMINISTRATION
5. LIS 482 BUSINESS INFORMATION

UNIVERSITY OF ZAMBIA

SECOND SEMESTER EXAMINATION, APRIL/MAY 2010

LIS 112: INFORMATION AND SOCIETY (DISTANCE)

INSTRUCTIONS: ANSWER FOUR QUESTIONS

TIME: THREE (3) HOURS

1. Critically examine the importance of Library Legislation in the management of public libraries in Zambia.
2. Discuss why it is necessary for library and information professionals in Zambia to join the Zambia Library Association.
3. Publishing and the development of libraries is interlinked. Discuss.
4. Discuss why it is vital to have information literate people in a developing country like Zambia.
5. "To market or not to market library and information services". Discuss in relation to the University of Zambia Library.
6. Library standards are keys to the professional management of libraries. Discuss.

END OF EXAMINATION

SHORT LOAN COLLECTION

The University of Zambia
Second Semester Final Examinations, April/May 2010
LIS 242: Information Technology

Instructions: Answer three questions only: Question one and any two from section two. Each question should be answered in a separate answer book.

Time: 3 hours

SECTION ONE (Compulsory)

1. Outline and explain not less than **Eight** negative implications which can be brought about by a defective catalogue module of an Integrated Library Management System. Specific examples should be given for each implication. **(40 MARKS)**

SECTION TWO (Answer Any TWO (2) questions)

2. Define different types of optical discs and explain how each type would be of use in a library environment. **(30 MARKS)**
3. Explain how the Boolean operators help an information manager in providing precise information to those who need it. **(30 MARKS)**
4. Various types of ICTs make the dissemination of information very easy. However, in order for this information dissemination to be effective, it has to be done with caution. With the help of some theories, you learnt, and using practical examples, explain why we need to be very careful when choosing the strategy to use when disseminating information. **(30 MARKS)**
5. The process of information storage and retrieval involves a number of activities and tools. Various types of databases are among the tools used in the process. Discuss the implication of adopting online databases as supplement to the process of academic information provision in an education environment. **(30 MARKS)**

End of Examination

THE UNIVERSITY OF ZAMBIA
SECOND SEMESTER FINAL EXAMINATIONS, APRIL/MAY 2010
LIS 322: INFORMATION SOURCES AND SERVICES

INSTRUCTIONS: ANSWER THREE QUESTIONS ONLY.
TIME: THREE HOURS

SECTION A: COMPULSORY (40 marks)

1. For each of the following questions indicate:
 - a. The type of source you would consult first (3 marks)
 - b. The reason for deciding to consult the source (2.5 marks)
 - c. The procedure you would take in using the source (2.5 marks)

- (i) In 2001 Zambia experienced a total eclipse of the sun. Which other countries shared the experience?
- (ii) Where is the Amazon River?
- (iii) Who was the first president of Ghana?
- (iv) A user is looking for a scholarship to study in a commonwealth country
- (v) How do you remove blood stains from fabric?

SECTION B: ANSWER ANY TWO (2) QUESTIONS (30 marks each)

2. Discuss the different categories of dictionaries and outline the factors you would consider in evaluating any dictionary
3. Discuss, with relevant examples, why a library needs to have a collection of encyclopedias.
4. What are the different components of the reference process?
5. Discuss the significance of the following information sources in information service:
 - a. Primary sources
 - b. Secondary sources
 - c. Abstracts

END OF EXAMINATION

THE UNIVERSITY OF ZAMBIA
SECOND SEMESTER FINAL EXAMINATIONS, APRIL/MAY 2010
LIS 462: ARCHIVES ADMINISTRATION

INSTRUCTIONS: ANSWER THREE QUESTIONS.

TIME: THREE HOURS

SECTION A (COMPULSORY) 40 MARKS

1. The government of the Republic of Zambia wants to stop funding the National Archives of Zambia arguing that it does not contribute to national development. Government argues that they need to spend money on poverty alleviation and disaster management and not on the National Archives. There have since been different views from different sectors of society on the matter. As an Archivist, write a position paper on whether government should or not continue funding the National Archives of Zambia.

SECTION B (ANSWER ANY TWO) 30 MARKS EACH

2. Discuss what processes an archivist can undertake to ensure long term accessibility and availability of archives.
3. Critically examine how Information and Communication Technologies (ICTs) have hindered the management of archival institutions.
4. In what ways has the French Revolution contributed to the development of archives?
5. Write short notes on the following:
 - a) ISAD (G)
 - b) Migration
 - c) Archival Code of Ethics
 - d) Accession Register
 - e) Archival Reference Rules

END OF EXAMINATION

THE UNIVERSITY OF ZAMBIA
SECOND SEMESTER FINAL EXAMINATIONS, APRIL/MAY 2010
LIS 482: BUSINESS INFORMATION

INSTRUCTIONS: ANSWER THREE QUESTIONS.

TIME: THREE HOURS

SECTION A (COMPULSORY) 40 MARKS

1. "To compete in a business environment today means that companies must focus increasingly on differentiating their uses and management of information from their competitors." Discuss.

SECTION B (ANSWER ANY TWO) 30 MARKS EACH

2. Discuss the challenges and opportunities Information and Communication Technologies (ICTs) present to business organizations.
3. Mr. Tolalo has just retired to start up a business, and has approached you as an information professional to assist him. How would you assist Mr. Tolalo?
4. Critically examine why business executives should constantly be focusing on benchmarking the best information management practices.
5. Write short notes on the following:
 - a) Business value
 - b) Market research
 - c) Decision support systems
 - d) Internet
 - e) Market share

END OF EXAMINATION