

**TEACHERS' AND LEARNERS' VIEWS ON THE INTEGRATION OF  
MULTIPLE INTELLIGENCES IN INSTRUCTIONAL STYLE OF TEACHING  
AND LEARNING IN PRIMARY SCHOOLS: A CASE OF SELECTED PRIMARY  
SCHOOLS IN LUWINGU DISTRICT, ZAMBIA**

**BY**

**ANDREW CHIPILI**

**MAY, 2013**

**Teachers' and Learners' Views on the Integration of Multiple Intelligences in  
Instructional Style of Teaching and Learning in Primary Schools: A Case of  
Selected Primary Schools in Luwingu District, Zambia**

**By**

**Andrew Chipili**

**A Dissertation Submitted to the University of Zambia in Partial Fulfilment of the  
Requirements for the Award of the Degree of Master of Education  
in Educational Psychology**

**The University of Zambia  
Lusaka**

**May, 2013**