

The University of Zambia

School of education

2015 full year courses exams

Post graduate

COURSE CODE

TITLE

1. AED 5110

community education

2. AED 5115

Policy analysis in Adult Education

3. AED 5220

the extra moral studies

The University of Zambia
School of Education
Department of Adult Education and Extension Studies

2014 Academic Year Final Examination

AED 5110 Community Education and Development

Instructions

- a. This paper contains **four** questions. Answer only **three** questions.
 - b. All the questions carry equal marks.
 - c. Duration: two **(2)** hours.
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1. What do you know about community education and development?
2. If you were given a task relating to community education and development, how would you arrive at the necessary point?
3. Adult education is the main field of study that we focus on, yet what now comes in is community education and development, show the nature of relationship of the two.
4. Community education does sound NOVEL in comparison with other fields which look like more essential, and probably even more direct to areas or field of study tailored and accurately focused towards development issues. Show why a field of study like this one should be allowed to be part of the University academic study area.

End of examination

THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION

2014/15 ACADEMIC YEAR FINAL EXAMINATIONS

AED 5115

POLICY ANALYSIS IN ADULT EDUCATION

TIME: THREE HOURS

INSTRUCTIONS: ANSWER ANY THREE (3) QUESTIONS.

1. Problematise the concept of social policy and, with justification, recommend a suitable concept for use in Zambia.
2. Briefly describe your preferred policy analysis model. Demonstrate how a policy analyst can appropriately use the model at various stages of the policy cycle. What are the limits of this model?
3. "A policy may be general or specific, broad or narrow, simple or complex, public or private, written or unwritten explicit or implicit, discretionary or detailed and qualitative or quantitative". Critically analyze this position showing both the advantages and disadvantages of adopting such a stance for the policy analyst.
4. What is meant by black box in the systems model? Illustrate your answer by discussing the use of systems theory in policy analysis.
5. Explain the phenomenon of *educational inflation* to illustrate bounded rationality. What are the implications of this phenomenon to policy analysis?

END OF EXAMINATION

THE UNIVERSITY OF ZAMBIA

SCHOOL OF EDUCATION

DEPARTMENT OF ADULT EDUCATION AND EXTENSION STUDIES

END OF ACADEMIC YEAR EXAMINATION FOR THE ACADEMIC YEAR 2014/2015

COURSE: AED 5220 UNIVERSITY EXTENSION: THE EXTRA-MURAL STUDIES

DATE: TUESDAY, 30TH JUNE 2015

VENUE: 3B – SCHOOL OF EDUCATION BUILDING

TIME: 14:00 – 17:00 (3 HOURS)

INSTRUCTION: ATTEMPT ANY FOUR (4) QUESTIONS

QUESTIONS

1. A horde of scholars is of the view that University extension education must be versatile and adaptive to prevailing circumstances if it has to remain relevant. Hypothesise and explain factors which might counteract this expectation.
2. A plethora of intrinsic and extrinsic circumstances conspired to originate university extension education in Zambia. Tease out and elaborate only those circumstances which were intrinsic to Zambia.
3. Write comprehensively to demonstrate how strong political will was at the behest of a resilient agricultural extension education on which, in turn, sustained a vibrant agriculture industry.
4. University extension education in Zambia has been inundated by an avalanche of seemingly intractable challenges. Single out three of such challenges, discuss them in detail and suggest possible solutions of how they can be redressed.
5. The British colonisers were unrelenting in their quest to pulverise to its foundation the thriving Indian economy. Recount how the indigenous Indian Government after independence used university extension education to reconstruct its economy into buoyancy again.
6. The academic architects who originated the University of Zambia urged for the provision of non credit courses through the Department of Extra-Mural Studies, now the Department of Adult Education and Extension Studies. Recently, the Department of Adult Education introduced credit courses. Would you chide or commend the department for the move it made? Justify your position.

END OF EXAMINATION