

Education in Zambia at Fifty Years of Independence and Beyond with the focus on History, Current Status and Contemporary Issues is a comprehensive critical reference guide to education in Zambia. Drawing on in-depth, evidence-based empirical and theoretical research from seventeen chapters, this book makes an impressive contribution to three key areas of provision of education in Zambia: a historical account of different phases and issues in education, the detailed discussion on current educational provision and finally, the future prospects of provision of education. Apart from examining education provision in the last fifty years and beyond, the book also critically examines cross cutting issues in education related to female education and fertility rates, gender issues, special education, civic education, the teaching profession, environmental education, language policy education, library and information science education and Religious Education. This book will be an essential reference to students, researchers, scholars, international agencies and policy makers at all levels.



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Education in Zambia at Fifty Years of Independence and Beyond

Edited by GIFT MASAITI

# EDUCATION IN ZAMBIA

## *at Fifty Years of Independence and Beyond*

History, Current Status and Contemporary Issues

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# CIVIC EDUCATION IN ZAMBIA BEFORE AND BEYOND THE GOLDEN JUBILEE

by

*Gistered Muleya*

## **Abstract**

Civic Education, also known as citizenship education, facilitates the development of the knowledge, understanding, social skills, disposition, virtues and values that personally fulfil individuals and render them socially constructive citizens. Globally, it has been revived as part of national school curricula to inculcate social, political, economic, cultural and technological values that enable learners to be integrated within their community and contribute to its development. This chapter reviews trends in civic education at the international level and its evolution and development in Zambia. It underscores the significance of civic education in schools to enhance the country's transformation.

**Key words:** Civic Education, Citizenship Education, Knowledge, Dispositions, Skills, Virtues, Values

## **<sup>1</sup>CITING THIS CHAPTER**

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