

Education in Zambia at Fifty Years of Independence and Beyond with the focus on History, Current Status and Contemporary Issues is a comprehensive critical reference guide to education in Zambia. Drawing on in-depth, evidence-based empirical and theoretical research from seventeen chapters, this book makes an impressive contribution to three key areas of provision of education in Zambia: a historical account of different phases and issues in education, the detailed discussion on current educational provision and finally, the future prospects of provision of education. Apart from examining education provision in the last fifty years and beyond, the book also critically examines cross cutting issues in education related to female education and fertility rates, gender issues, special education, civic education, the teaching profession, environmental education, language policy education, library and information science education and Religious Education. This book will be an essential reference to students, researchers, scholars, international agencies and policy makers at all levels.



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Edited by GIFT MASAITI

EDUCATION IN ZAMBIA

at Fifty Years of Independence and Beyond

History, Current Status and Contemporary Issues

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ENVIRONMENTAL EDUCATION IN ZAMBIA: WHY THE RESURGENCE?

by

Liberty Mweemba

Abstract

The visibility of environmental problems and the increasing awareness of associated consequences have made environmental issues salient in Zambia. At the beginning of the 21st century, issues relating to Environmental Education (EE), conservation and management emerged on the global policy stage. Most international declarations and conventions to combat global environmental problems call for heightened environmental awareness and environmental education as policies, but these will only be successful if they have the backing of society at large. Environmental Education is an important tool to combat environmental degradation and learn environmentally appropriate behaviour. The environmental challenges confronting the world today call for a shift in our thinking that will assist the earth to heal her wounds and so heal our own. Like other developing nations, Zambia needs to develop programmes and campaigns to educate the community about the environment. This chapter, therefore, discusses environmental problems in Zambia, the development and goals of environmental education, the principles of effective Environmental Education and the need for environmentally educated citizens.

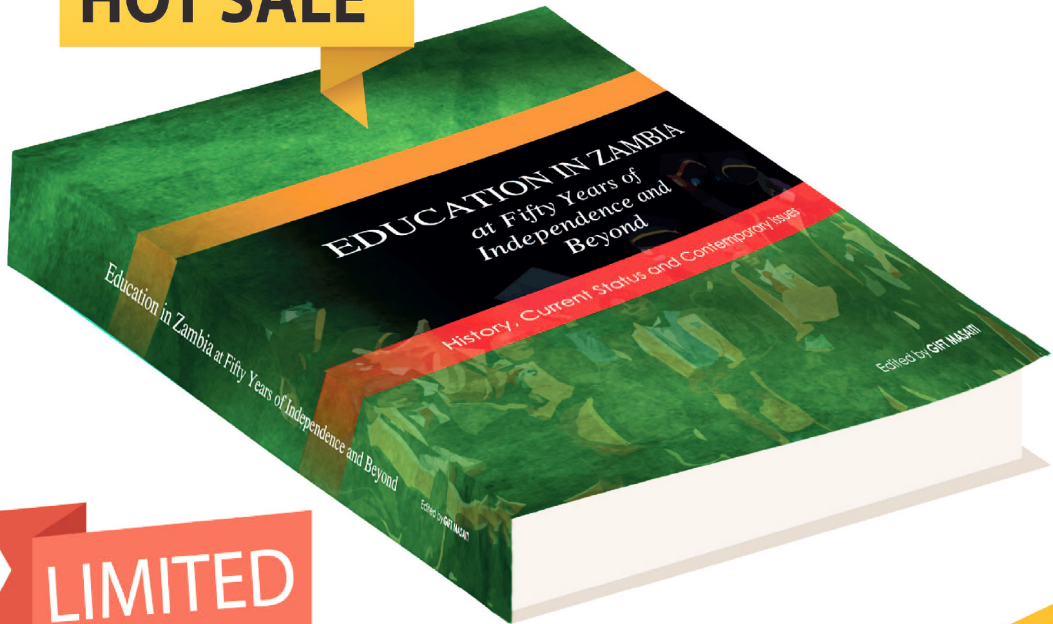
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