Education in Zambia at Fifty Years of Independence and Beyond: History, Current Status and Contemporary Issues. This book provides an overview of education in Zambia, covering its historical development, current state, and contemporary issues. It is a comprehensive resource for students, researchers, scholars, and policymakers. The focus is on the history of education in Zambia and its evolution over the years, as well as current challenges and future prospects. The book is divided into several sections, each exploring different aspects of education, such as curriculum development, teaching methods, and educational policies. It also examines the impact of globalization on education in Zambia and discusses the role of technology in modern education. Overall, this book is an essential reference for anyone interested in the education sector in Zambia.
THE EVOLUTION OF ADULT EDUCATION IN ZAMBIA FROM INDEPENDENCE TO DATE AND BEYOND

by

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Abstract

This chapter uses documentary evidence to describe the evolution of adult education in Zambia since independence. It defines the key terms, discusses the status of adult education in Zambia pre- and post-independence, and examines its role in the broader context of the University of Zambia’s contribution to national development and society as a whole. The main form of adult education in Zambia is adult literacy and the chapter thus focuses on trends and issues in this field. Finally, the chapter addresses the challenges and future prospects of adult education in Zambia.

Key words: Adult Education, Adult Literacy, Literacy Rate.

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