

Education in Zambia at Fifty Years of Independence and Beyond with the focus on History, Current Status and Contemporary Issues is a comprehensive critical reference guide to education in Zambia. Drawing on in-depth, evidence-based empirical and theoretical research from seventeen chapters, this book makes an impressive contribution to three key areas of provision of education in Zambia: a historical account of different phases and issues in education, the detailed discussion on current educational provision and finally, the future prospects of provision of education. Apart from examining education provision in the last fifty years and beyond, the book also critically examines cross cutting issues in education related to female education and fertility rates, gender issues, special education, civic education, the teaching profession, environmental education, language policy education, library and information science education and Religious Education. This book will be an essential reference to students, researchers, scholars, international agencies and policy makers at all levels.



Gift Masaiti is Assistant Dean in charge of research in the school of Education at the University of Zambia. He is an educationist in 'economics and management of education' with massive experience and networked locally and globally. He has authored a number of Journal articles and chapters in various educational publications.



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Education in Zambia at Fifty Years of Independence and Beyond

Edited by GIFT MASAITI

EDUCATION IN ZAMBIA

at Fifty Years of Independence and Beyond

History, Current Status and Contemporary Issues

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EDUCATION IN THE FIRST REPUBLIC: RATIONALE AND FOCUS

by

Peter Chomba Manchishi and Webster Hamweete

Abstract

This chapter discusses formal education from 1964 when Zambia became independent to 1973. It focuses on the 1963 United Nations Educational, Scientific and Cultural Organisation's recommendations to the government on education, the educational policies adopted by the new government and the successes scored and challenges encountered at each level of education. Data was collected through desk review (documentary analysis). The chapter lays the foundation for the rest of the volume by examining achievements in the education sector since independence.

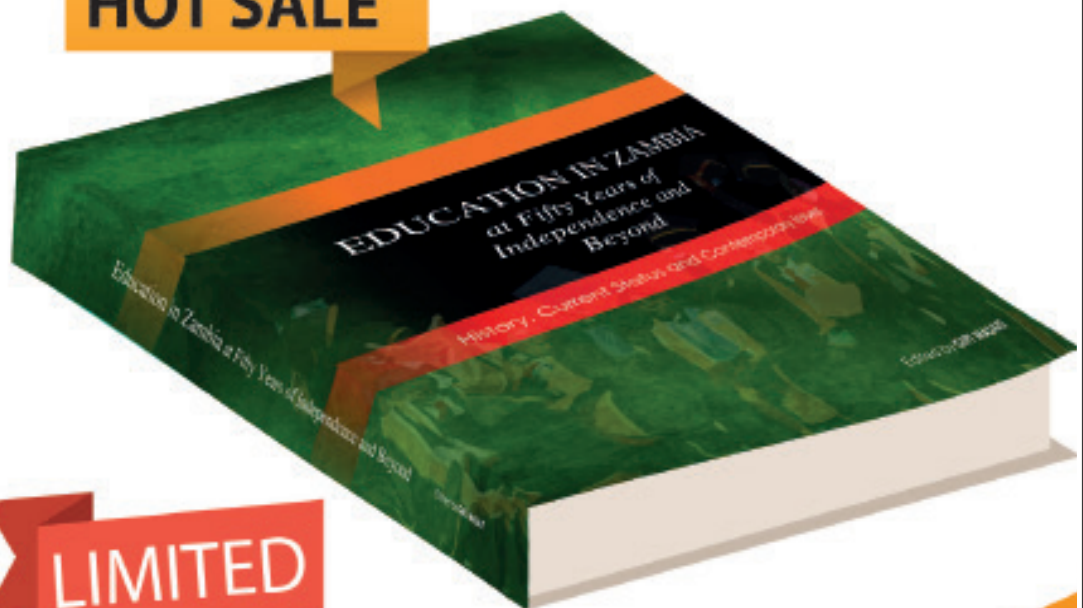
Key words: Access, Enrollment, Curriculum, National Development Plan

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