

# UNIVERSITY OF ZAMBIA

## SCHOOL OF EDUCATION

### LIBRARY AND INFORMATION STUDIES

#### SECOND SEMESTER 2012 EXAMINATIONS

1. LIS 111 - Foundations of library and information science
2. LIS 112 - Information and society (distance)
3. LIS 232 - Classification
4. LIS 322 - Information sources and services
5. LIS 332 - Abstracting and indexing
6. LIS 462 - Archives Administration
7. LIS 482 - Business information systems

# **THE UNIVERSITY OF ZAMBIA**

**SECOND SEMESTER EXAMINATIONS: MAY/ JUNE, 2012**

## **LIS 111: FOUNDATIONS OF LIBRARY AND INFORMATION SCIENCE**

**INSTRUCTIONS: ANSWER THREE QUESTIONS.**

**TIME: THREE HOURS**

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### **SECTION A (COMPULSORY) 40 MARKS**

1. "For poor nations, libraries are vital". J. Nyerere. Discuss this statement in relation to the role of public libraries in national development.

### **SECTION B (ANSWER ANY TWO) 30 MARKS EACH**

2. "Muslim, as a religious movement promoted the establishment of libraries." Discuss.
3. Discuss the current status of the National Library in Zambia.
4. Critically examine the effectiveness of the Zambia Library Service in fulfillment of its mandate of establishing rural library services in Zambia?
5. Discuss the development of the book in the ancient times and its influence on Communication and Libraries.

**END OF EXAMINATION**

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**UNIVERSITY OF ZAMBIA**

**SECOND SEMESTER EXAMINATION, MAY/JUNE 2011**

**LIS 112: INFORMATION AND SOCIETY (DISTANCE)**

**INSTRUCTIONS: ANSWER THREE QUESTIONS**

**TIME: THREE HOURS**

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**SECTION A (COMPULSORY) 40 MARKS**

1. You have just been employed as a Librarian for the Lusaka City Council Library. In your first few days, you have discovered that the library does not involve itself in library co-operation. Discuss the possible factors that could be hindering the library from co-operating with other libraries.
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**SECTION B (ANSWER ANY TWO QUESTIONS) 30 MARKS EACH**

2. Critically examine how the underdevelopment of the publishing industry in Zambia has affected the operations of public libraries in the country.
3. Zambia is among the developing countries that have not enacted Public library legislation. Discuss how this could be the 'missing link' in development of libraries in the country.
4. With reference to the Zambian context, discuss the reasons that can be put forward to convince government to develop a National Information Policy.
5. Discuss why the Library and Information Science profession should have Code of Ethics.

**END OF EXAMINATION**

**THE UNIVERSITY OF ZAMBIA**  
**SECOND SEMESTER EXAMINATION: MAY/JUNE-2012**  
**LIS 232: CLASSIFICATION**

**INSTRUCTIONS**

- ANSWER **THREE** QUESTIONS ONLY
- SECTION A IS COMPULSORY AND THEN CHOOSE **TWO** QUESTIONS FROM SECTION B

**TIME: 3HRS**

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**SECTION A: COMPULSORY (20 Marks)**

1. With the help of relevant examples, compare and contrast the Dewey Decimal Classification Scheme (DDC) and the Library of Congress Classification Scheme (LCC)

**SECTION B: CHOOSE TWO QUESTIONS (10 marks each)**

2. Write short notes on all of the following:
  - a) Literary warrant
  - b) Table 2 of the DDC
  - c) Form Subject Headings
  - d) Notation
  - e) USE symbol
3. Compare and contrast the Sears List of Subject Headings and Library of Congress Subject Headings
4. "Special Classification Schemes are particularly useful and often deliberately created for use in special libraries" Marcella and Newton (2004). Discuss the above statement.

**End of Examination**

**UNIVERSITY OF ZAMBIA**  
**SECOND SEMESTER EXAMINATIONS MAY/JUNE 2012**

**LIS 322: INFORMATION SOURCES AND SERVICES**

**INSTRUCTIONS:** ANSWER THREE (3) QUESTIONS ONLY

**TIME:** THREE HOURS

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**SECTION A: COMPULSORY (40 Marks)**

1. In order to establish the parameters of acceptable behaviour for its members, a given group or organization will often codify the moral principles applicable to its membership. In reference to the above statement, clearly discuss such principles pertaining to reference work and explain why information professionals must act in accord with such morals.

**SECTION B: ANSWER ANY TWO (2) QUESTIONS (30 Marks Each)**

2. What contribution does grey literature make towards scholarship and academia?
3. What types of information media would you select for the reference department in a public library and why?
4. Of what practical value are statistical sources to citizens and governments? Illustrate with appropriate examples.
5. Write extended notes on the following:
  - a. Geographical sources
  - b. Institutional repositories
  - c. Government documents
  - d. The reference process
  - e. Authority

**END OF EXAMINATION**

**THE UNIVERSITY OF ZAMBIA**  
**SECOND SEMESTER EXAMINATIONS: MAY/JUNE, 2012**  
**LIS 332: ABSTRACTING AND INDEXING**

**INSTRUCTIONS: ANSWER THREE QUESTIONS.**

**TIME: THREE HOURS**

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**SECTION A (COMPULSORY) 40 MARKS**

1. "Also important is the relative distinction between **enumerative** and **synthetic** vocabularies." (F.W. Lancaster, 1982). With relevant examples, discuss this statement by explaining the major differences between **Pre-coordinate** and **Post-coordinate** indexing systems.

**SECTION B (ANSWER TWO QUESTIONS) 30 MARKS EACH**

2. Discuss the parts of an abstract and how they may differ among the three major types of abstracts.
3. Answer both questions:
  - (a) With the help of a diagram, explain the procedure in content description.
  - (b) Discuss the three points of view that influence decisions in content description.
4. Compare and contrast the procedure and results of indexing and abstracting with reference to the field of science and technology.
5. Write short notes on the following:
  - a) Scope Note
  - b) Homographs
  - c) Homonyms
  - d) Indexer Factor
  - e) Inverse Relationship between Precision and Recall

**END OF EXAMINATION**

**THE UNIVERSITY OF ZAMBIA**  
**SECOND SEMESTER EXAMINATIONS: MAY/JUNE, 2012**  
**LIS 462: ARCHIVES ADMINISTRATION**

**INSTRUCTIONS:** ANSWER **THREE** QUESTIONS.

**TIME:** THREE HOURS

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**SECTION A (COMPULSORY) 40 MARKS**

1. Write short notes on the following:

- (a) Provenance
- (b) Archives accessions form
- (c) ESARBICA
- (d) Record group
- (e) Migration
- (f) Finding aids
- (g) Records appraisal
- (h) Records series
- (i) Archival reference codes
- (j) ISAD (G)

**SECTION B (ANSWER ANY TWO) 30 MARKS EACH**

- 2. Compare and contrast the development of archives in France and England.
- 3. To ignore preservation of records is to be professionally negligent. Discuss.
- 4. Archives are old pieces of documents that are not worth keeping. Discuss.
- 5. Discuss whether or not a person trained in Librarianship can work as an Archivist.

**END OF EXAMINATION**

**THE UNIVERSITY OF ZAMBIA**  
**SECOND SEMESTER EXAMINATIONS: MAY/JUNE 2012**  
**LIS 482: BUSINESS INFORMATION SYSTEMS**

**Instructions:** Answer **THREE** questions only: Question one is **COMPULSORY**.  
Answer one question from section **B** and One question from section **C**.

**Time:** 3 hours

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**SECTION A: Compulsory**

1. The Republic of Zambia has just changed Government and a Bank in the name of ABU is considering expanding its operations. Discuss how ABU should undertake its strategic management process and what type of framework ABU should use when undertaking this process. **(40 Marks)**

**SECTION B: Answer ONE (1) question**

2. The Chief Executive Officer of Dell once said that “if Dell had known what it now knows, the company would have done better than it has performed.” Discuss this statement in line with knowledge management. **(30 Marks)**
3. Discuss how an information broker can be seen as a catalyst for successful business venture. **(30 Marks)**

**SECTION C: Answer ONE (1) question**

4. It is argued that the value of information lies solely in its ability to affect behaviour, decision or outcome. Discuss the above statement in line with the role of information in business. **(30 Marks)**
5. Write short notes on all of the following concepts **(30 Marks)**
  - a) Backward Integration
  - b) Cash Cows in the BCG Growth Matrix Model
  - c) The CIA guidelines of Competitive Intelligence gathering and analysis
  - d) Counter- intelligence
  - e) Michael Porter’s Five Forces

**End of Examination**