FACTORS CONTRIBUTING TO POOR PERFORMANCE BY PUPILS IN GRADE

TWELVE FRENCH EXAMINATIONS

A CASE STUDY OF SELECTED LUSAKA SECONDARY SCHOOLS, IN ZAMBIA

BY

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A dissertation submitted to the University of Zambia in partial fulfillment of the requirements for the award of the Master of Education in Applied Linguistics.

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CERTIFICATE OF APPROVAL

This dissertation by Cedric Habimana is approved as fulfilling part of the requirements for the award of the degree of Master of Education in Applied Linguistics by the University of Zambia.

Examiners

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DECLARATION

I, Cedric Habimana, do hereby declare that this piece of work is my own, and that all the work of other persons has been duly acknowledged, and that this work has not been previously presented at this University and indeed at any other Universities for similar purposes.

Signed.....

Signed.....