

Education in Zambia at Fifty Years of Independence and Beyond with the focus on History, Current Status and Contemporary Issues is a comprehensive critical reference guide to education in Zambia. Drawing on in-depth, evidence-based empirical and theoretical research from seventeen chapters, this book makes an impressive contribution to three key areas of provision of education in Zambia: a historical account of different phases and issues in education, the detailed discussion on current educational provision and finally, the future prospects of provision of education. Apart from examining education provision in the last fifty years and beyond, the book also critically examines cross cutting issues in education related to female education and fertility rates, gender issues, special education, civic education, the teaching profession, environmental education, language policy education, library and information science education and Religious Education. This book will be an essential reference to students, researchers, scholars, international agencies and policy makers at all levels.



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Education in Zambia at Fifty Years of Independence and Beyond

Edited by GIFT MASAITI

# EDUCATION IN ZAMBIA

## *at Fifty Years of Independence and Beyond*

History, Current Status and Contemporary Issues

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# LIBRARY AND INFORMATION SCIENCE EDUCATION IN ZAMBIA: ISSUES AND TRENDS PRE- AND POST- INDEPENDENCE

by

*Felesia Mulauzi and Benson Njobvu*

## **Abstract**

Library and Information Science (LIS) education is central to sustainable development in any nation. It equips individuals with the knowledge and skills to effectively manage much-needed information and knowledge resources in organisations. This chapter presents a historical background on the evolution of LIS education in Zambia pre-and post-independence. It provides an overview of the current status and provision of LIS education as well as research programmes in the country, focusing on universities and colleges. The challenges confronting these institutions in providing such education are explored and solutions are suggested. This chapter will hopefully assist university and college management in furthering the development of LIS education in Zambia as well as enhance the academic knowledge of lecturers and students in this field.

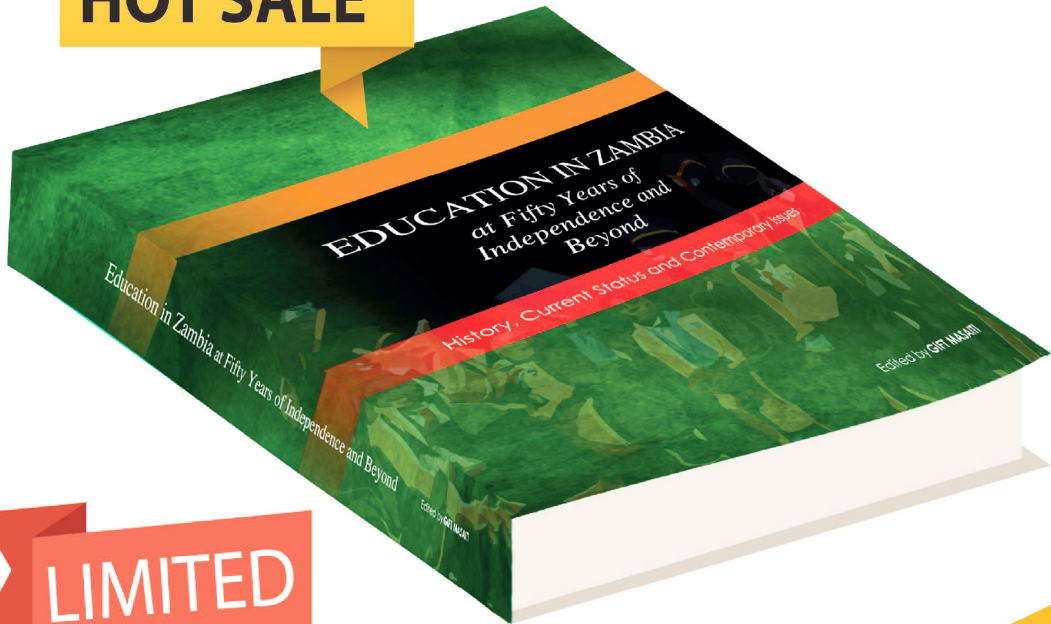
**Key words:** Library and Information Science, Education, Issues, Trends, Zambia

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