# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>CONTENT</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Declaration</td>
<td>i</td>
</tr>
<tr>
<td>Dedication</td>
<td>ii</td>
</tr>
<tr>
<td>Certificate of approval</td>
<td>iii</td>
</tr>
<tr>
<td>Acknowledgements</td>
<td>iv</td>
</tr>
<tr>
<td>List of tables</td>
<td>v</td>
</tr>
<tr>
<td>List of acronyms</td>
<td>vi</td>
</tr>
<tr>
<td>Abstract</td>
<td>viii</td>
</tr>
<tr>
<td><strong>CHAPTER 1: INTRODUCTION</strong></td>
<td>1</td>
</tr>
<tr>
<td>1.1 Background to the Study</td>
<td>1</td>
</tr>
<tr>
<td>1.2 Statement of the Problem</td>
<td>2</td>
</tr>
<tr>
<td>1.3 Purpose of the Study</td>
<td>2</td>
</tr>
<tr>
<td>1.4 Objectives of the Study</td>
<td>2</td>
</tr>
<tr>
<td>1.5 Research Questions</td>
<td>3</td>
</tr>
<tr>
<td>1.6 Significance of the Study</td>
<td>3</td>
</tr>
<tr>
<td>1.7 Limitations of the Study</td>
<td>3</td>
</tr>
<tr>
<td>1.8 Operational Definitions of Terms</td>
<td>3</td>
</tr>
</tbody>
</table>
CHAPTER 2: LITERATURE REVIEW

2.1 Introduction

2.2 History of HIV and AIDS in the World

2.3 HIV and AIDS in Southern Africa

2.4 HIV and AIDS in Zambia

2.5 People with Disability

2.6 Causes of HIV and AIDS

2.7 Transmission of HIV and AIDS

2.8 Awareness and access to HIV and AIDS Information among the Visually impaired

2.9 Sources of HIV and AIDS Information among the Visually Impaired Learners

2.10 Reasons why the visually impaired learners need information on HIV and AIDS

2.11 Braille as a Primary Literacy Medium

2.12 Sex Education

2.12.1 Sources of Sex Education

2.12.2 Sex Education for the Visually Impaired Learners

CHAPTER 3: METHODOLOGY OF THE STUDY

3.1 Introduction

3.2 Location

3.3 Research Design

3.4 Target Population
3.5 Study Sample................................................................................................................21
3.6 Sampling Procedure.......................................................................................................21
3.7 Research Instruments.....................................................................................................22
3.8 Data Collection Procedure............................................................................................23
3.8.1 Administering the Head teachers’ Questionnaire.......................................................23
3.8.2 Administering the Specialist Classroom Teachers’ Questionnaire.............................23
3.8.3 Administering the Visually Impaired Learners’ Questionnaire....................................24
3.8.4 Holding Focus Group Discussions with Visually Impaired Learners..........................24
3.9 Data analysis..................................................................................................................25
3.10 Ethical Consideration....................................................................................................25

CHAPTER 4: PRESENTATION OF FINDINGS.........................................................................26

4.1 Introduction.....................................................................................................................26
4.2 Findings from the Head teachers and Specialist Classroom Teachers..........................26
4.2.1 Availability of Library facility in the School...............................................................26
4.2.2 Availability of Literature on HIV and AIDS in the School Library............................26
4.2.3 Whether available Literature on HIV and AIDS in the School Library was Transcribed in Braille..........................................................................................................................27
4.2.4 Access to Information on HIV and AIDS by the Visually Impaired Learners..............27
4.2.5 How Visually Impaired Learners accessed Information on HIV and AIDS..................27
4.2.6 Programmes that enlighten the Visually Impaired Learners on HIV and AIDS Matters.27
4.2.7 Sensitizing Learners with Visual Impairment on HIV and AIDS by Members of the Public

4.2.8 Provision of Brailed HIV and AIDS Material by the Ministry of Education

4.2.9 Modes of Learning about HIV and AIDS by the Visually Impaired Learners

4.2.10 Ways in which awareness of HIV and AIDS can be enhanced among the Visually Impaired Learners

4.3 Findings from the Visually Impaired Learners

4.3.1 Visually Impaired Learners' Knowledge of the Condition known as HIV and AIDS

4.3.2 Types of Persons who normally talked about HIV and AIDS to Visually Impaired Learners

4.3.3 Whether the School had any Books in Braille on HIV and AIDS

4.3.4 Whether Teachers help Visually Impaired Learners in Explaining how HIV and AIDS is Contracted

4.3.5 Whether Learners with Visual Impairment receive enough Information on HIV And AIDS

4.3.5.1 What should be done to enable the Visually Impaired Learners have more Information on HIV and AIDS

4.4 Findings from Focused Group Discussions with the Visually Impaired Learner

4.4.1 Whether the Visually Impaired Learners understood what the letters HIV stood for

4.4.2 Whether the Visually Impaired Learners understood what the letters AIDS stood for

4.4.3 Transmission of HIV and AIDS

4.4.4 Symptoms of AIDS

4.4.5 Ways of Preventing HIV Infection

4.4.6 Possibilities of Contracting HIV