FACTORS LEADING TO DEVIANT BEHAVIOURS AMONG PUPILS IN SELECTED HIGH SCHOOLS OF KABWE DISTRICT.

BY

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A DISSERTATION SUBMITTED TO THE UNIVERSITY OF ZAMBIA IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF THE DEGREE OF MASTER OF EDUCATION IN SOCIOLOGY OF EDUCATION.

THE UNIVERSITY OF ZAMBIA

LUSAKA

JUNE, 2011.
FACTORS LEADING TO DEVIANT BEHAVIOUR AMONG PUPILS IN SELECTED HIGH SCHOOLS OF KABWE DISTRICT.
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AUTHOR’S DECLARATION

I, GODFREY MWEEMBA, do hereby declare that this dissertation has been produced by me and that it represents my own work and it has never been submitted for a degree award by one at any University.

Signature: .................................................................

Date: .................................................................
APPROVAL

This dissertation by Godfrey Mweemba is approved as a partial fulfillment of the requirements for the award of the degree of Master of Education in Sociology of Education of the University of Zambia.

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DEDICATION

I dedicate this piece of work to my father, Mr. Enock Sialwiinga Mweemba, my mother Mrs. Margaret Mweemba, my Beloved Friend Annie Mulenga, my first born daughter Muntanga Mweemba and my beloved son Milimo Mweemba including all brothers and sisters. May this be an inspiration to the family members that would want to pursue even higher degree qualification than this master of Education in Sociology of Education.
ACKNOWLEDGEMENTS.

This research work would not have been possible without the support of many people too numerous to mention. However, just to mention a few notable persons, I would like to advance many thanks to my principal supervisor Dr. H. Mwacalimba, who worked tirelessly reading the voluminous revisions of my draft dissertation and steadily helped in the formulation of the complete and acceptable copy of the dissertation. Also, many thanks go to the co-supervisor, Dr. O.C Chakulimba who sacrificed the whole his precious time to offering the valid and vital guidance and support to this piece of work. Thanks to the members of staff and Lecturers of the University of Zambia not forgetting the Assistant Dean Post Graduate, Dr. Sophie Kasonde-Ngandu for her humility and stable patience in directing the post graduate students into perfecting their work, Director of Directorate of Research and Post-Graduate Studies Dr. I. Nyambe, and Dr. Akakandelwa Akakandelwa for the enlightenment he offered us in the use of Statistical Package For Social Sciences programme, Police Chief Inspector Hellen Chola For the assistance rendered to me in terms of the laptop, Mr. Chongo for his computer graphics guidance, Annie Mulenga Chola (My Beloved one) for her encouragement, spiritual and moral support Hodencia Mushibwe for her advice, Musefu Jason and Lydia Kakungu for their financial and moral support, several fellow university students and other colleagues such as Cephas Zulu, Mubanga Ebby and Mr. Morrison Litunga and all respondents, to whom I am greatly indebted for their valuable contributions in the production of this dissertation and for enduring this long process of enditing this piece of work with me you rendered unfailing support to me and I say May God richly bless you all I love you.
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<tbody>
<tr>
<td>ACRWC-</td>
<td>African Charter on the Rights and Welfare of Children</td>
</tr>
<tr>
<td>ADHD-</td>
<td>Attention Deficit-Hyperactivity Disorder</td>
</tr>
<tr>
<td>MOE-</td>
<td>The Ministry of Education</td>
</tr>
<tr>
<td>OVCs-</td>
<td>Orphans and Vulnerable Children</td>
</tr>
<tr>
<td>UNCRC-</td>
<td>United Nations Convention On the Rights of Children</td>
</tr>
<tr>
<td>UNZA-</td>
<td>The University of Zambia</td>
</tr>
<tr>
<td>U.S.A-</td>
<td>United States of America</td>
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<tr>
<td>ZCEA-</td>
<td>Zambia Civic Education Association</td>
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ABSTRACT

The purpose of this study was to investigate the factors that led to deviant behaviour in selected High Schools of Kabwe District.

The study used a descriptive survey as a research design to effectively collect both qualitative and quantitative data from the respondents. The target population comprised of all pupils, teachers and administrators in all the four Kabwe District High Schools that were purposely selected. The study targeted Grade 12 pupils. The study sample comprised 100 pupils (50 boys and 50 girls) 40 teachers and 4 Head teachers. The participants were teachers who had long teaching experience as well as those with less experience who were randomly selected from the mainstream classrooms of the selected high schools. The study used a probability sampling procedure using a stratified random sampling technique. This procedure was employed in order to obtain a representative sample. The following schools were sampled Mukobeko, Stephen Luwisha, Kabwe, High ridge, Kalonga, Chindwin, Bwacha, Jasmine, Caritas, Angelina Tembo, Raphael Kombe and out of all only Mukobeko, Kabwe, Kalonga and Bwacha high schools were purposely selected in that they had recorded a high number of behavioural incidences going by the initial information that I had gathered from the key informants during my sampling. From each of the four high schools 25 grade twelve pupils were randomly selected with the help of the Guidance and Counseling teachers who directed me to the available classes to avoid disrupting lessons.

The findings showed that there were numerous cases of deviant behaviours that were prevalent in the selected High schools. The factors that led to these behaviours among the pupils were delinquent acts by the pupils, social background, home background, nature of the school environment and biological factors.

Arising from the findings, this study has made a number of recommendations designed to curb deviant behaviours among the pupils in the high schools. Some of which are;
There is greater need for school authorities to increase the rapport between parents, teachers and other organizations interested in the welfare of pupils. They need to work in unity.

1. There is greater need for school authorities to call regular parent-teacher conferences, unlike the common singular P.T.A general meeting held once per year and whose agenda is mainly ushering and ushering in of new members of executives. The said conferences should ensure that specific plans of action concerning disciplinary matters are formulated and executed for the good of the school.

2. The coalition organizations for the abolishment of corporal punishment must be cordially invited to come and lay their agendas instead of championing pupils cause by a single agenda at the expense of the holistic approach of modeling the development of children.

3. School authorities should ensure that, pupils that portray greater deviance should be banned from writing Examinations Council of Zambia set examinations for two years.

4. School authorities should introduce some kind of reward system every term to the pupils that portray exemplary behavior. Such pupils should be rewarded heftily to reinforce their behaviour. A deliberate category for instance called the most recent improved pupil should be introduced specifically for the deviant and most troublesome pupils.

5. School authorities should ensure that trouble shooters are given a lot of responsibilities in the school. They should be appointed as prefects or monitors to reinforce positive behaviour.
6. As for school child rights clubs, school patrons should invite law enforcement officers and Law makers to come and explain issues pertaining child rights. Pupils should know that the rights enjoyed though being inalienable go with responsibility and that they had limitations.

7. School authorities should avoid discrimination as they discharge their duties. They must ensure that fair play is extended to all pupils in their bid of implementing the code of conduct.

8. There should not be situations were those in power are not amenable or rather wear immune to the school rule and regulations while the commoners suffer greater consequences.

9. In order to enhance good behavioural trends among pupils, administrators should allow full participation of the pupils that are in the school councils that were advocated by the Zambia Civic Education Association (ZCEA) in the running school affairs.