

**EFFECTIVENESS OF THE TEACHING OF RELIGIOUS EDUCATION AS PART  
OF SOCIAL AND DEVELOPMENT STUDIES IN THE INTEGRATED PRIMARY  
SCHOOL CURRICULUM IN ZAMBIA: THE CASE OF SOLWEZI URBAN BASIC  
SCHOOLS**

**BY**

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**A Dissertation submitted to The University of Zambia in partial fulfilment of the  
requirements for the award of the degree of Master of Education in Religious Studies**

**The University of Zambia**

**2011**

**Lusaka**

## DECLARATION

I hereby declare that this report has not been presented to this or any other university.

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