

Education in Zambia at Fifty Years of Independence and Beyond with the focus on History, Current Status and Contemporary Issues is a comprehensive critical reference guide to education in Zambia. Drawing on in-depth, evidence-based empirical and theoretical research from seventeen chapters, this book makes an impressive contribution to three key areas of provision of education in Zambia: a historical account of different phases and issues in education, the detailed discussion on current educational provision and finally, the future prospects of provision of education. Apart from examining education provision in the last fifty years and beyond, the book also critically examines cross cutting issues in education related to female education and fertility rates, gender issues, special education, civic education, the teaching profession, environmental education, language policy education, library and information science education and Religious Education. This book will be an essential reference to students, researchers, scholars, international agencies and policy makers at all levels.



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EDUCATION AND LEARNING IN THE POST THIRD REPUBLIC: OPPORTUNITIES AND CHALLENGES

by

Gift Masaiti, Tommie Njobvu and Paul Kakupa

Abstract

This chapter is premised on a close inspection of the current education trends in terms of content, context and policy. Planning for future education provision should be based on the current trends. This is not an easy undertaking as education trends are heavily subjected to both the political and socio-economic context of a country. Changes in GDP growth and general economic performance have implications on overall education commitments. Also, change of government can sometimes substantially change both the macro and micro education environment. This chapter endeavours to highlight some of the opportunities and challenges the education system will exploit and grapple with and find solutions. These include the following: opportunities in the form of ICT; globalisation; “internationalisation”; improvements in human development; partnerships; demand-driven programmes; neoliberal policies; sector-wide reforms; and equity demands. The challenges focus largely on questions of access, relevance, quality, equity and cost effectiveness at the various levels of educational provision.

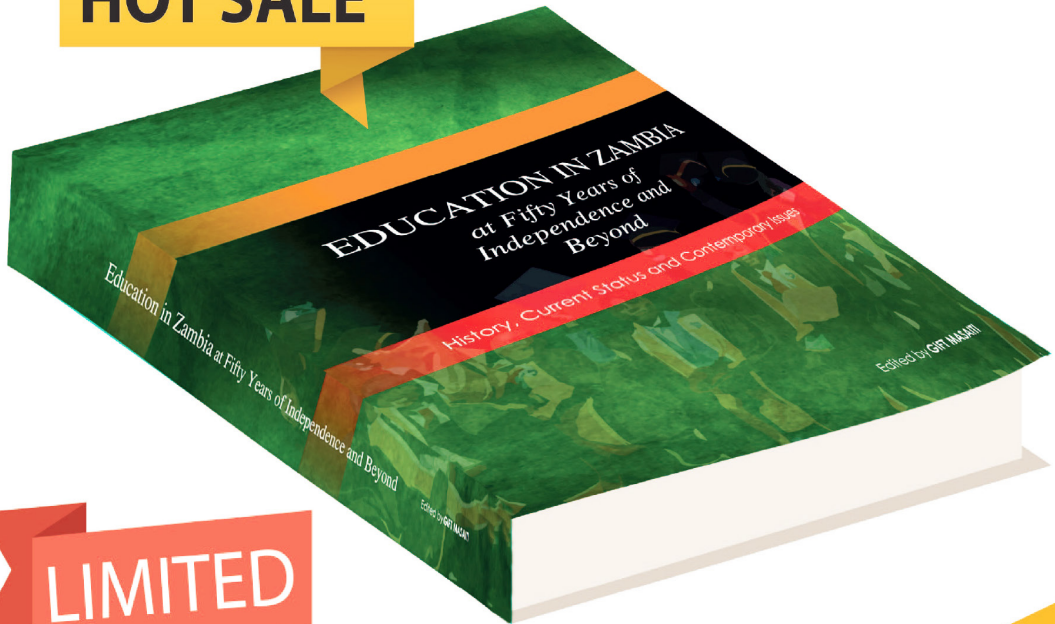
Key Words: Post-Third republic; Opportunities; Challenges; Education and learning

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