

Education in Zambia at Fifty Years of Independence and Beyond with the focus on History, Current Status and Contemporary Issues is a comprehensive critical reference guide to education in Zambia. Drawing on in-depth, evidence-based empirical and theoretical research from seventeen chapters, this book makes an impressive contribution to three key areas of provision of education in Zambia: a historical account of different phases and issues in education, the detailed discussion on current educational provision and finally, the future prospects of provision of education. Apart from examining education provision in the last fifty years and beyond, the book also critically examines cross cutting issues in education related to female education and fertility rates, gender issues, special education, civic education, the teaching profession, environmental education, language policy education, library and information science education and Religious Education. This book will be an essential reference to students, researchers, scholars, international agencies and policy makers at all levels.



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at Fifty Years of Independence and Beyond

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THE EVOLUTION OF ADULT EDUCATION IN ZAMBIA FROM INDEPENDENCE TO DATE AND BEYOND

by

Musonda Luchembe

Abstract

This chapter uses documentary evidence to describe the evolution of adult education in Zambia since independence. It defines the key terms, discusses the status of adult education in Zambia pre- and post-independence, and examines its role in the broader context of the University of Zambia's contribution to national development and society as a whole. The main form of adult education in Zambia is adult literacy and the chapter thus focuses on trends and issues in this field. Finally, the chapter addresses the challenges and future prospects of adult education in Zambia.

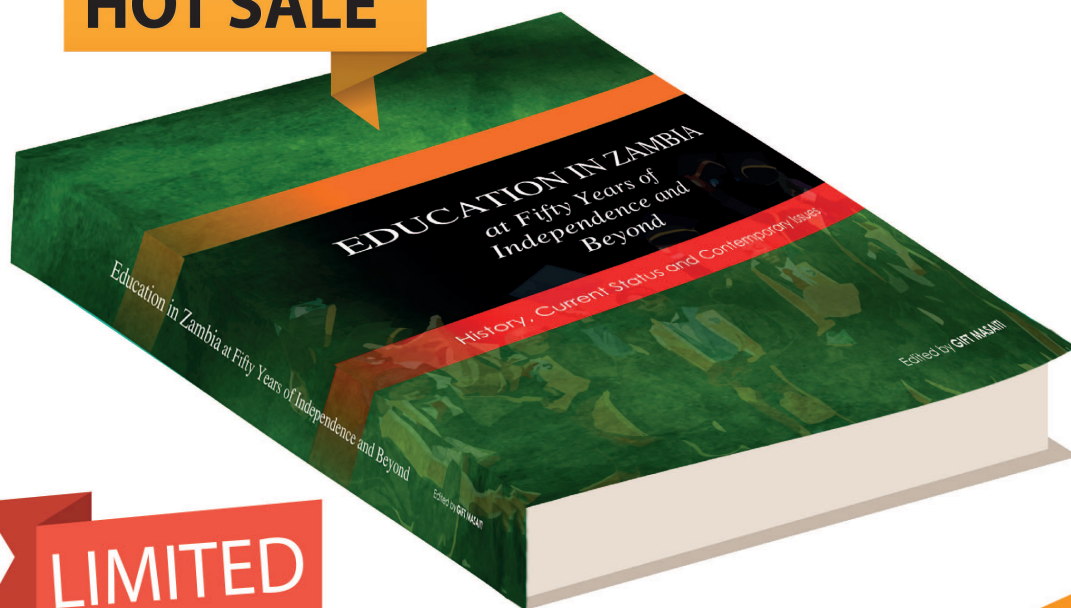
Key words: Adult Education, Adult Literacy, Literacy Rate.

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