

TABLE OF CONTENTS

Copyright.....	i
Dedication.....	ii
Declaration.....	iii
Certificate of Approval.....	iv
Acknowledgements.....	v
List of tables.....	vi
List of figures.....	viii
Acronyms.....	ix
Abstract.....	x
CHAPTER ONE: INTRODUCTION.....	1
1.0 Background.....	1
1.1 Statement of the problem.....	4
1.2 Purpose of the study.....	4
1.3 Objectives of the study.....	4
1.4 Research questions.....	5
1.5 Significance of the study.....	5
1.6 Limitations of the study.....	6
1.7 Operational definitions.....	6
CHAPTER TWO: LITERATURE REVIEW.....	7
2.0 Overview.....	7
2.1 The effects of mode of communication at home on the acquisition of reading skills by grade one learners	9
2.2 The effects of the mode of communication at school on acquisition of reading skills by grade one learners with hearing impairments	12
2.4 How teacher competence affects acquisition of reading skills of grade one learners with hearing impairments.....	15
CHAPTER THREE: METHODOLOGY.....	20
3.1 Overview.....	20

3.2	Research design.....	20
3.3	Target population.....	20
3.4	Sample size.....	21
3.4.1	Demographic characteristics of parents.....	21
3.4.2	Demographic characteristics of teachers.....	22
3.4.3	Teachers highest professional qualification.....	23
3.5	Sampling techniques.....	25
3.6	Research instruments and data collection.....	25
3.7	Data analysis.....	25
3.8	Ethical considerations.....	26
	CHAPTER FOUR: PRESENTATION OF FINDINGS.....	27
4.0	Overview.....	27
4.1	The effects of the mode of communication at home on acquisition of reading skills.....	27
4.1.1	Recognition of own name and mode of communication at home.....	27
4.1.2	Reading 1-syllable word by mode of communication at home.....	29
4.1.3	Reading 2-syllable word by mode of communication at home.....	30
4.1.4	Reading 3-syllable word by mode of communication at home.....	31
4.1.5	Reading sentences by mode of communication at home.....	32
4.1.6	Parental support.....	33
4.1.6.1	Parents responses as to whether their children attended pre-school.....	34
4.1.6.2	Parents responses on whether they sometimes taught their children how to read.....	35
4.1.6.3	Frequency at which the child does ask to have stories read to him/her.....	35
4.1.6.4	Frequency at which child asked parents for words to be spelled for them.....	36
4.1.6.5	Frequency at which child asked parents to make letters when painting and drawing.....	37
4.1.6.6	Frequency at which child asked parents to sign any story when painting and drawing.....	37

4.2	The effects of the mode of communication at school on acquisition of reading skills by grade one learners with hearing impairments.....	38
4.2.1	Medium of instruction at school and reading comprehension skills.....	38
4.3.1	Whether child's reading abilities improved when teacher was conversant with (NBTL).....	41
4.3.2	Whether the teacher used NBTL	41
4.3.3	Whether real books were used to teach reading skills.....	42
4.3.4	Whether teachers used the resource centre to source reading materials for teaching reading skills.....	43
4.3.5	Whether teachers were trained in Sign Language.....	44
4.3.5.1	Reasons why sign language is not taught as a subject.....	45
4.3.5.2	Whether teachers should continue teaching reading to grade one learners with hearing impairments in English language.....	46
4.3.6	Whether teachers attended any CPD meeting.....	47
CHAPTER FIVE: DISCUSSION OF FINDINGS.....		49
5.0	Overview.....	49
5.1	The effects of the mode of communication at home on acquisition of reading skills by grade one learners with hearing impairments.....	49
5.2	Mode of communication at school as a factor on acquisition of reading skills by grade one learners with hearing impairments.....	51
5.3	How teacher's competence affects acquisition of reading skills.....	52
CHAPTER SIX: CONCLUSION AND RECOMMENDATIONS.....		56
6.0	Overview.....	56
6.1	Conclusion.....	56
6.1.1	Mode of communication at home as a factor on acquisition of reading skills by grade one learners with hearing impairments.....	56
6.2.1	Mode of communication at school as a factor on acquisition of reading skills by grade one learners with hearing impairments.....	56
6.1.3	How teacher's competence affects acquisition of reading skills.....	57
6.1.4	Recommendations.....	58

6.5	Recommendation for future research.....	58
-----	---	----