

Education in Zambia at Fifty Years of Independence and Beyond with the focus on History, Current Status and Contemporary Issues is a comprehensive critical reference guide to education in Zambia. Drawing on in-depth, evidence-based empirical and theoretical research from seventeen chapters, this book makes an impressive contribution to three key areas of provision of education in Zambia: a historical account of different phases and issues in education, the detailed discussion on current educational provision and finally, the future prospects of provision of education. Apart from examining education provision in the last fifty years and beyond, the book also critically examines cross cutting issues in education related to female education and fertility rates, gender issues, special education, civic education, the teaching profession, environmental education, language policy education, library and information science education and Religious Education. This book will be an essential reference to students, researchers, scholars, international agencies and policy makers at all levels.



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Edited by GIFT MASAITI

# EDUCATION IN ZAMBIA

## *at Fifty Years of Independence and Beyond*

History, Current Status and Contemporary Issues

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# RELIGIOUS EDUCATION IN ZAMBIA AT FIFTY YEARS OF INDEPENDENCE AND BEYOND: ACHIEVEMENTS AND CHALLENGES

by

*Melvin Simuchimba, Austin M. Cheyeka and Farrelli M. Hambulo*

## **Abstract**

Religious Education (RE) as a school subject in Zambia owes much of what it is today to the Christian missionaries who arrived in the 19<sup>th</sup> century. Their evangelical efforts were significant in shaping the educational enterprise as a whole and the nature of RE in particular. This chapter traces the historical evolution of Religious Education in Zambia in order to provide an understanding of its changing faces in the past fifty years of independence. In the process, RE was transformed from an evangelical tool to an educational subject. In recording this history, we also provide an understanding of the place of religion and its value in the Zambian education system.

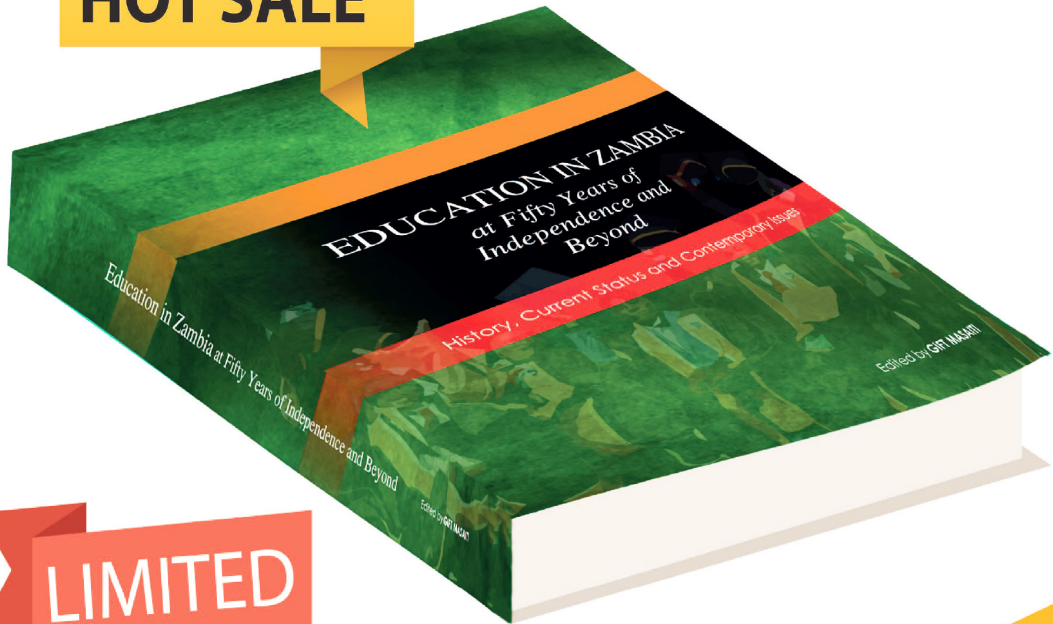
**Key words:** Religious Education (RE), Ministry of Education, Educational Reforms, First Republic, Second Republic, Third Republic, Curriculum

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