

UNIVERSITY OF ZAMBIA

SCHOOL OF EDUCATION

ADULT EDUCATION

2010-2011 SECOND SEMESTER EXAMINATIONS

1. AED 112 - Development of Adult Education
2. AED 122 - Sociology of Adult Education
3. AED 132 - Communication theory and practice
4. AED 212 - Program evaluation in Adult Education
5. AED 221 - Community development
6. AED 222 - Planned Change
7. AED 232 - Instructional techniques in Adult Education
8. AED 252 - Organizing seminars, workshops and conferences
9. AED 322 - Management and decision making
10. AED 332 - Counseling in Adult Education
11. AED 352 - Introduction to research
12. AED 432 - Human Resource development

THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION
INSTITUTE OF DISTANCE EDUCATION
2011/2012 ACADEMIC YEAR SECOND SEMESTER FINAL
EXAMINATIONS

COURSE: AED 112- DEVELOPMENT OF ADULT EDUCATION

TIME: THREE (3) HOURS

INSTRUCTIONS: There are TWO sections in this paper. Before answering the questions, read carefully the instructions for each section.

SECTION A

Instructions: answer one (1) question from this section.

- (1) **Discuss** the positive and negative implications of western education introduced by the missionaries on the African people.
- (2) What is **the role** of the University of Zambia in the provision of adult education in Zambia?

SECTION B

Instructions: answer two (2) questions from this section.

- (3) **Point out** the trends in the development of adult education in Zambia between 1964 and 1972 period.
- (4) **Explain** why traditional African education was said to be narrow and lacked tenets to meet modern human advancement.
- (5) **Critically, explain** the role played by the missionaries in the development of adult education during the BSA rule
- (6) **Discuss** the role of evening classes, especially mass literacy campaigns in the development of adult education and **explain** how widening access through distance learning enhanced the development of adult education.

******* END OF EXAMINATION *******

**THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION**

**2011/12 ACADEMIC YEAR SECOND SEMESTER
FINAL EXAMINATIONS**

AED122: SOCIOLOGY OF ADULT EDUCATION

TIME: THREE (3) HOURS

INSTRUCTIONS: ANSWER ONLY FOUR (4) QUESTIONS

1. Why do you think August Comte was called the father of sociology? What contribution did he make to the discipline of sociology?
2. Compare and contrast socialisation and resocialisation. Of what importance is knowledge of the two to you as an adult educator?
3. Explain the importance of religion to the lives of people. What did Karl Marx mean when he said that religion was an opium of the people?
4. Giving practical examples from the Zambian context, discuss the conflict theory, highlighting its advantages and disadvantages.
5. What are the benefits of education to individuals, especially adults, and the nation like ours? Do you think education has disadvantages? Give reasons for your position.
6. Explain the advantages and disadvantages of social stratification. What are the characteristics of social stratification? Give examples in your explanation.

END OF EXAMINATION

THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION
SECOND SEMESTER EXAMINATION-MAY, 2011/2012

AED 132: COMMUNICATION THEORY AND PRACTICE
TIME: THREE HOURS

INSTRUCTIONS:

ANSWER THREE (3) OF THE FOLLOWING ESSAY QUESTIONS .QUESTION ONE IS COMPULSORY.YOUR WORK SHOULD BE FREE OF COMMON ERRORS.

SECTION A

Answer question one. This question is compulsory

1. Studies have shown that 93 percent of what is communicated is done without words. Explain the various types of non verbal communication and how they are used

SECTION B Answer any two questions from this section

2. During the 2011 tripartite elections in Zambia there was clear use of linear and non-linear communication. Use clear examples to discuss the linear and non linear types of communication and how they are used in society.
3. Discuss how Communication Technology has helped to advance inter –personal communication.
4. Use clear examples to discuss the different levels of communication.
5. What is the noise factor in the communication process? With relevant examples, explain how noise can be overcome to ensure successful communication.
6. Using clear examples, explain how each of the following is used in organizational communication;
 - a) formal letter
 - b) memorandum
 - c) internal telephone
 - d) minutes of a meeting

END OF EXAMINATION

THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION

2012 ACADEMIC YEAR SECOND SEMESTER DISTANCE EDUCATION FINAL
EXAMINATIONS

AED 212

PROGRAM EVALUATION IN ADULT EDUCATION

TIME: THREE HOURS

INSTRUCTIONS: THERE ARE TWO SECTIONS IN THIS PAPER.
BEFORE ANSWERING THE QUESTIONS, READ CAREFULLY
THE INSTRUCTIONS FOR EACH SECTION.

SECTION A

Instructions: Answer **one** question from this section.

1. Write short notes to describe the following:
 - a) Program effectiveness
 - b) Impact evaluation
 - c) Evaluation for development

2. Write short notes to describe the following:
 - a) Assessing program utility
 - b) Program efficiency
 - c) Evaluation for knowledge

SECTION B

Instructions: Answer **two** questions from this section.

3. Compare and contrast accreditation with professional reviews. Use examples drawn from the field of adult education.

4. Suppose you are evaluating a waste management educational program in your district. Briefly describe how you would ensure the *accuracy* of your evaluation.

5. State and describe the three foci of evaluations. Write three appropriate questions for each of the three foci of the evaluation.
6. Provide a guide for developing an evaluation design and timeline.

END OF EXAMINATION

THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION
INSTITUTE OF DISTANCE EDUCATION
2011/2012 ACADEMIC YEAR SECOND SEMESTER FINAL
EXAMINATIONS

COURSE: AED 221- COMMUNITY DEVELOPMENT

TIME: THREE (3) HOURS

INSTRUCTIONS: There are TWO sections in this paper. Before answering the questions, read carefully the instructions for each section.

SECTION A

Instructions: answer one (1) question from this section.

- (1) **State and discuss** in details, how the various concepts of Community Development could be applied to develop your country?
- (2) Why would you **argue** that the principle of “need” is at the centre of community development?

SECTION B

Instructions: Answer two (2) questions from this section.

- (3) What is leadership? **Explain** how you would employ any leadership style in implementing a project in your community.
- (4) Using a practical example from your community, **show** how culture posits to be a critical element in community development.
- (5) **Show** how community development can bring about sustainable Human Development.
- (6) What **steps** would you follow in implementing a community development project?

*******END OF EXAMINATION *******

THE UNIVERSITY OF ZAMBIA
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INSTITUTE OF DISTANCE EDUCATION
2011/2012 ACADEMIC YEAR SECOND SEMESTER FINAL
EXAMINATIONS

COURSE: AED 222- PLANNED CHANGE

TIME: THREE (3) HOURS

INSTRUCTIONS: There are TWO sections in this paper. Before answering the questions, read carefully the instructions for each section.

SECTION A

Instructions: answer one (1) question from this section.

- (1) What is the **nexus** between the client and the change agent?
- (2) Planned change is said to be deliberate and collaborative. **Discuss.**

SECTION B

Instructions: answer two (2) questions from this section.

- (3) Social disorganization is at the apex of planned change. **Argue** for and against.
- (4) Why would you **assert** that planned change uses a multi-sectoral approach in the implementation of change?
- (5) **Analyze** the role of conflict resolution in planned change.
- (6) What would you propose are the cardinal elements of planned change?

****** END OF EXAMINATION ******

THE UNIVERSITY OF ZAMBIA
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INSTITUTE OF DISTANCE EDUCATION

2011 ACADEMIC YEAR FINAL EXAMINATIONS

**COURSE: AED 232 – INSTRUCTIONAL TECHNIQUES IN ADULT
EDUCATION**

TIME: Three (3) Hours

INSTRUCTIONS: Answer three (3) questions only

1. Discuss the criteria which should be followed when choosing an appropriate technique to be used in teaching adult learners.
2. Discuss the following techniques used in adult education:-
 - a) Phillips 66
 - b) Brainstorming
3. Discuss the following techniques commonly used in adult education:-
 - a) Colloquy
 - b) Field trip
4. Discuss any four audio-visual devices which may be used in teaching adult learners. Outline the values and limitations for using such aids.

******* END OF EXAMINATION *******

THE UNIVERSITY OF ZAMBIA
DEPARTMENT OF ADULT EDUCATION AND EXTENSION STUDIES
AED 252 ORGANISING SEMINARS, WORKSHOPS AND CONFERENCES
SECOND SEMESTER EXAMINATIONS 2011/12

TIME: 3 HOURS

ANSWER THREE QUESTIONS ONLY IN THIS PAPER. QUESTION ONE IS COMPULSORY. YOUR ANSWERS SHOULD BE FREE FROM COMMON ERRORS. USE OF CHEMICAL ERASERS IS NOT ALLOWED.

SECTION: A (20 marks)

Answer question ONE. Question ONE is compulsory

1. Why should a successful workshop or short course always be preceded by planning?
Discuss the three activities, methods and models you should do and use in order to understand the real needs of the participants of a workshop or short course.

SECTION: B (30 marks)

Answer any two questions in this section

2. Distinguish strategies from tactics in marketing. Use clear examples to show how any organization of your choice has employed the two in marketing its products and services.
3. Discuss the importance of evaluating a workshop or seminar/short course.
4. Write the following documents associated with workshop organisation.
 - a) A letter requesting to use a place as a venue for a short course or workshop
 - b) A speech by the guest of honour during the opening ceremony of a seminar (provide own details).
 - c) A programme of activities during the opening ceremony of a short course.
5. Explain the role and identity of the following in the organisation of a short course or workshop;
 - i) support staff
 - ii) rapporteurs
 - iii) Guest of honour

END OF THE EXAMINATION

THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION
DEPARTMENT OF ADULT EDUCATION AND EXTENSION STUDIES
COURSE AED 322: MANAGEMENT AND DECISION MAKING
2011 SECOND SEMESTER 2011 FINAL EXAMINATION
DURATION: THREE (3) HOURS

INSTRUCTIONS

1. There are five (5) questions in this paper.
 2. Attempt (3) questions
 3. All Questions carry equals marks
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1. (a) What is communication?
(b) With the aid of a diagramme clearly describe the communication process.
2. (a) Define conflict.
(b) Explain the types and sources of conflict in organisations.
3. The term management is defined in many ways by different people depending on the context in which it is applied. Discuss.
4. (a) What is motivation?
(b) With the aid of a diagramme, clearly describe Abraham Maslow's hierarchy of needs theory.
5. (a) Discuss the application of motivation in the process of managing people in organisations.
(b) Describe the functions of management.

END OF EXAMINATION

**THE UNIVERSITY OF ZAMBIA
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**2011/12 ACADEMIC YEAR SECOND SEMESTER
FINAL EXAMINATIONS**

AED332: COUNSELLING IN ADULT EDUCATION

TIME: THREE (3) HOURS

INSTRUCTIONS: ANSWER ONLY FOUR (4) QUESTIONS

1. With clear examples, discuss what counselling is not. What is the significance of counselling services at the University of Zambia?
2. How and where would you use the trait-and-factor theory of counselling? What are the advantages and shortcomings of the theory?
3. "Counselling services are more relevant to people who are preparing for voluntary counselling and testing (VCT) than any other".

Do you agree with the above statement? Give reasons for your position.
4. What is placement and what is its significance to you as an adult educator and counsellor? Give appropriate examples.
5. Giving concrete examples from the Zambian context, discuss the myths about late adulthood. What are the counselling implications of late adulthood?
6. Critically analyse the psychoanalytic theory, highlighting its contribution to the field of counselling? Give relevant examples in your analysis.

END OF EXAMINATION

THE UNIVERSITY OF ZAMBIA
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2011 ACADEMIC YEAR SECOND SEMESTER FINAL EXAMINATIONS

AED 352

INTRODUCTION TO RESEARCH

TIME: THREE HOURS

INSTRUCTIONS: THERE ARE THREE SECTIONS IN THIS PAPER.
BEFORE ANSWERING THE QUESTIONS, READ CAREFULLY
THE INSTRUCTIONS FOR EACH SECTION.

SECTION A

Instructions: Answer **one** question from this section.

1. Write short notes to describe the following concepts in research. Use examples to illustrate your answer.
 - a) Covert observation
 - b) Accessible population
 - c) Probability sampling

2. Write short notes to describe the following concepts in research. Use examples to illustrate your answer.
 - a) Overt observation
 - b) Theoretical population
 - c) Non-probability sampling

SECTION B

Instructions: Answer **one** question from this section.

1. The following are a number of research problems. Choose one and prepare a questionnaire with **at least ten** questions. Your questionnaire **should not** include more than two items of biographical data.
 - a) Computer literacy programs in rural areas.
 - b) Water sanitation and health education in John Howard Compound in Lusaka.
 - c) Anti-corruption education program at University of Zambia.

SECTION C

Instructions: Answer **one** question from this section.

2. Agricultural extension workers in Kafue would like to evaluate their work in the district. Give them advice on how they can **appropriately** employ the following sampling procedures. Illustrate your answer.
 - a) Stratified random sampling procedure.
 - b) Systematic random sampling procedure.
 - c) Expert case sampling procedure
3. Community development workers in Zambezi would like to carry out a food security assessment in their district. Give them advice on how they can **appropriately** employ the following sampling procedures. Illustrate your answer.
 - a) Proportionate random sampling procedure.
 - b) Systematic random sampling procedure
 - c) Typical case sampling procedure
4. Show your colleagues how to prepare an academic research proposal. Provide clear examples for all elements of a research proposal.

END OF EXAMINATION

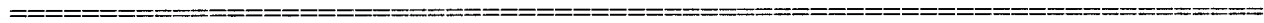
THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION
DEPARTMENT OF ADULT EDUCATION AND EXTENSION STUDIES
COURSE AED 432: HUMAN RESOURCE DEVELOPMENT

2011 SECOND SEMESTER FINAL EXAMINATION

DURATION: THREE (3) HOURS

INSTRUCTIONS

1. There are five (5) questions in this paper.
2. Attempt (3) questions
3. All Questions carry equals marks



1. (a) What is human resource development?
(b) With appropriate examples, explain any four factors which are impacting on human resource development in Zambia.
2. Human resource development during the pre-colonial period used a variety of instructional techniques. Discuss any four instructional techniques which were used during this period.
3. (a) What is programme design?
(b) Explain the procedure you can follow in designing a programme.
4. Write brief notes on the following:
 - (a) Importance of career development in human resource development.
 - (b) Macghel and Thayer's approach to needs assessment.
5. Describe with examples, any four methods which were used in human resource development during the pre-colonial period in Zambia.

END OF EXAMINATION