

CHAPTER TEN

Educational Administration and Management; Issues and Perspectives

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Overview

This chapter introduces you to Educational Administration and Management as one of the most important fields in educational theory and practice. After defining some key concepts, we begin our discussion by highlighting the historical development and theoretical grounding of Educational Administration and Management as a field of study and practice. This we do by shedding light upon the contributions of some classical works in administrative thinking and scientific management to the development of Educational Administration and Management as a field of study. Thereafter, we illuminate the importance of Educational Administration and Management in the classroom and school contexts. Further, we discuss the influence of Educational Administration and Management on the relationship between education and the processes of national development in any given nation. Finally, we discuss the latest thinking and challenges in the field of Educational Administration and Management (EAM).

The overarching aim of this chapter therefore, is to equip students pursuing a teaching course, novice and seasoned educators, managers and heads of schools and general practitioners of educational administration, with knowledge of how the field of Educational Administration and Management has evolved and highlight its practical aspects as well as its importance in the field of education and the nation in general. In the same wake, we highlight how contemporary issues in Administration and Management such as evidence-based educational practice, educational leadership and standards have been integrated in the management of educational organisations in the 21st Century.

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