

Education in Zambia at Fifty Years of Independence and Beyond with the focus on History, Current Status and Contemporary Issues is a comprehensive critical reference guide to education in Zambia. Drawing on in-depth, evidence-based empirical and theoretical research from seventeen chapters, this book makes an impressive contribution to three key areas of provision of education in Zambia: a historical account of different phases and issues in education, the detailed discussion on current educational provision and finally, the future prospects of provision of education. Apart from examining education provision in the last fifty years and beyond, the book also critically examines cross cutting issues in education related to female education and fertility rates, gender issues, special education, civic education, the teaching profession, environmental education, language policy education, library and information science education and Religious Education. This book will be an essential reference to students, researchers, scholars, international agencies and policy makers at all levels.



Gift Masaiti is Assistant Dean in charge of research in the school of Education at the University of Zambia. He is an educationist in 'economics and management of education' with massive experience and networked locally and globally. He has authored a number of Journal articles and chapters in various educational publications.



ISBN: 978 9982 03 103 5

Education in Zambia at Fifty Years of Independence and Beyond

Edited by GIFT MASAITI

EDUCATION IN ZAMBIA

at Fifty Years of Independence and Beyond

History, Current Status and Contemporary Issues

CITATION

Masaiti, G. (2018). *Education in Zambia at Fifty Years of Independence and Beyond: History, Current Status and Contemporary Issues*. UNZA Press: Lusaka.

Edited by GIFT MASAITI

EDUCATION AS CURRENTLY PROVIDED IN ZAMBIA

by

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Abstract

This chapter discusses education as currently provided in Zambia with the focus on highlighting key stakeholders who have partnered with government in the provision of education. The chapter also examines the current policy context within which this provision is made. Quantitative issues and indicators relating to the number of institutions, enrolments and teachers are dealt with. Further, qualitative matters regarding education efficiency are also considered. In order to give the aggregate picture of the current provision, education financing is discussed in general terms so as to understand the current allocation. Finally, two issues to which attention is seldom paid are considered: the current status of community schools and demographic factors especially relating to population growth and its impact on the education system as a whole.

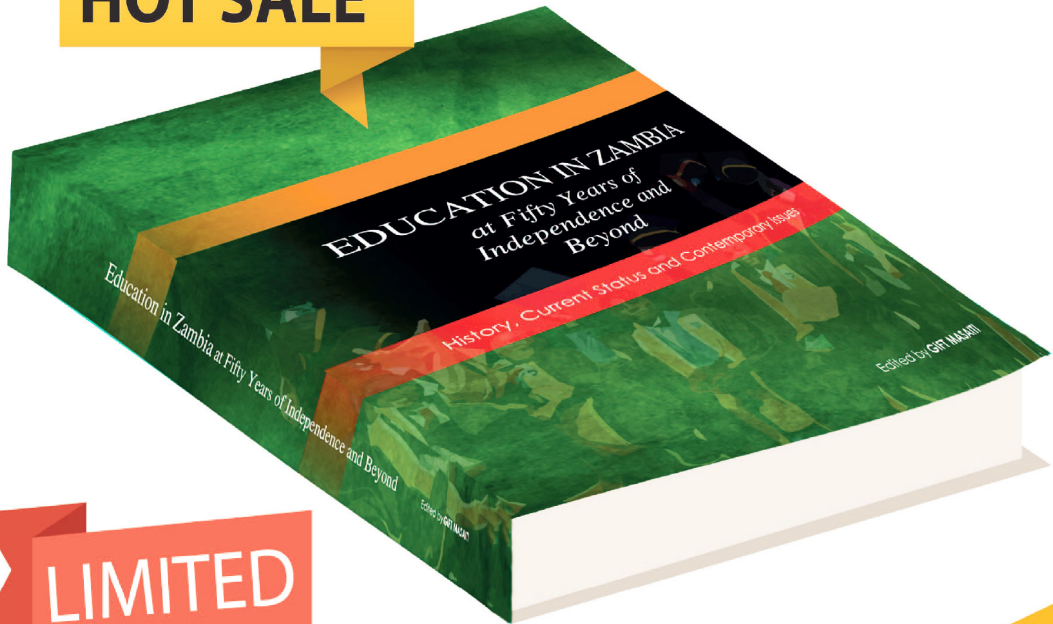
Key Words: Education, Current Provision, Zambia

¹CITING THIS CHAPTER

¹Masaiti, G. (2018). "Education as Currently Provided in Zambia". In: Masaiti, G., *Education in Zambia at Fifty Years of Independence and Beyond: History, Current Status and Contemporary Issues*. UNZA Press: Lusaka. pp. 36 - 65.

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