

**THE IMPLEMENTATION OF INTERACTIVE METHODOLOGIES IN  
TEACHING HIV AND AIDS PREVENTION TO LEARNERS WITH  
HEARING IMPAIRMENTS: A CASE OF TWO SECONDARY SCHOOLS FOR  
THE HEARING IMPAIRED LEARNERS IN ZAMBIA.**

**BY**

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**A dissertation submitted to the University of Zambia in partial  
fulfilment of the requirements for the award of the degree of Masters  
of Education in Special Education**

**THE UNIVERSITY OF ZAMBIA**

**2010**

