

## DECLARATION

I, Chilala Collard, do declare that this dissertation is my own work and that it has not been presented for a degree to this or other university.

Signed.....

Date.....

## APPROVAL

This dissertation of Chilala Collard is approved as a partial fulfillment of the requirements for the award of the degree of Master of Education (Geography Education) of the University of Zambia.

Signed.....Date.....

Signed.....Date.....

Signed.....Date.....

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## **DEDICATION**

I dedicate this work to my wife Catherine, my son Chimweta and my daughter Kasamba. I love you all for the inspiration and encouragement you gave me during my study, especially during my absence from home when you needed me most.

May God continue blessing you.

## ACKNOWLEDGEMENT

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## ABSTRACT

This study evaluated the availability and use of geography teaching/learning resources in selected high schools of Livingstone and Choma districts of Southern Zambia. The study was guided by three objectives: (i) to determine the availability of teaching/learning resources in Livingstone and Choma high schools; (ii) to assess the use of such resources in Livingstone and Choma high schools ; (iii) and to find out the most used geography teaching/learning resources in Livingstone and Choma high schools..

The research design used in this study was descriptive. Besides being descriptive it was also qualitative and quantitative in nature. The researcher used both primary and secondary data. Primary data was obtained using semi-structured questionnaires, while secondary data was found from the internet, the journals and geography documents.

The sample size comprised of 130 pupils, 35 high school teachers and 12 Ministry of Education officials comprised of SESOs, DEBs, ESOs and DESOs. The Statistical Package for Social Sciences was used to generate tables, graphs and charts.

The study revealed that there was limited geography teaching/learning resources in most high schools of Livingstone and Choma districts of Southern Zambia. The study also revealed that teaching/learning resources most used by teachers of geography were educational boards, text books, real objects and charts .The study further revealed that most high schools under the study area were grossly under-resourced in terms of teaching/learning resources. The study recommends that the MoE should mount periodic training sessions for teachers in the use and production of

teaching/learning resources. In addition, the study recommends that the MoE should be committed to providing teaching/learning resources and should partner with NGOs, private sectors, individuals and industries to assist in supplementing government efforts.

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### **LIST OF ABBREVIATIONS**

DANIDA	Danish International Development Agency
DEBS	District Education Board Secretary
DESO	District Education Standards Officer
ESO	Education Standards Officer
GRZ	Government of the Republic Of Zambia
ICT	Information Communication Technology

IT	Information Technology
MOE	Ministry Of Education
NGO	Non Governmental Organiza ion
PEO	Provincial Education Officer
SESO	Senior Education Standards Officer
UNZA	University Of Zambia