

Education in Zambia at Fifty Years of Independence and Beyond with the focus on History, Current Status and Contemporary Issues is a comprehensive critical reference guide to education in Zambia. Drawing on in-depth, evidence-based empirical and theoretical research from seventeen chapters, this book makes an impressive contribution to three key areas of provision of education in Zambia: a historical account of different phases and issues in education, the detailed discussion on current educational provision and finally, the future prospects of provision of education. Apart from examining education provision in the last fifty years and beyond, the book also critically examines cross cutting issues in education related to female education and fertility rates, gender issues, special education, civic education, the teaching profession, environmental education, language policy education, library and information science education and Religious Education. This book will be an essential reference to students, researchers, scholars, international agencies and policy makers at all levels.



Gift Masaiti is Assistant Dean in charge of research in the school of Education at the University of Zambia. He is an educationist in 'economics and management of education' with massive experience and networked locally and globally. He has authored a number of Journal articles and chapters in various educational publications.



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UNIVERSITY EDUCATION IN ZAMBIA IN THE FACE OF AUSTERITY: HISTORY, TRENDS AND FINANCING

by

Gift Masaiti and Eunifridah Simuyaba

Abstract

University education is critical to the social and economic development of any country. In order to achieve both national and international development goals, Zambia needs a high quality and equitable education system that is accessible to all, especially at university level. Higher education is undergoing substantial change in Zambia in terms of massification and the growth of private universities in the midst of a plethora of challenges. This chapter traces the evolution of university education from pre-independence to 2017. Among other issues, it highlights the different phases of university education and the overall higher education environment in the country. Issues relating to enrolment, access and financing are also highlighted. Financial austerity is discussed in some detail in order to understand one of the biggest challenges confronting university education in Zambia.

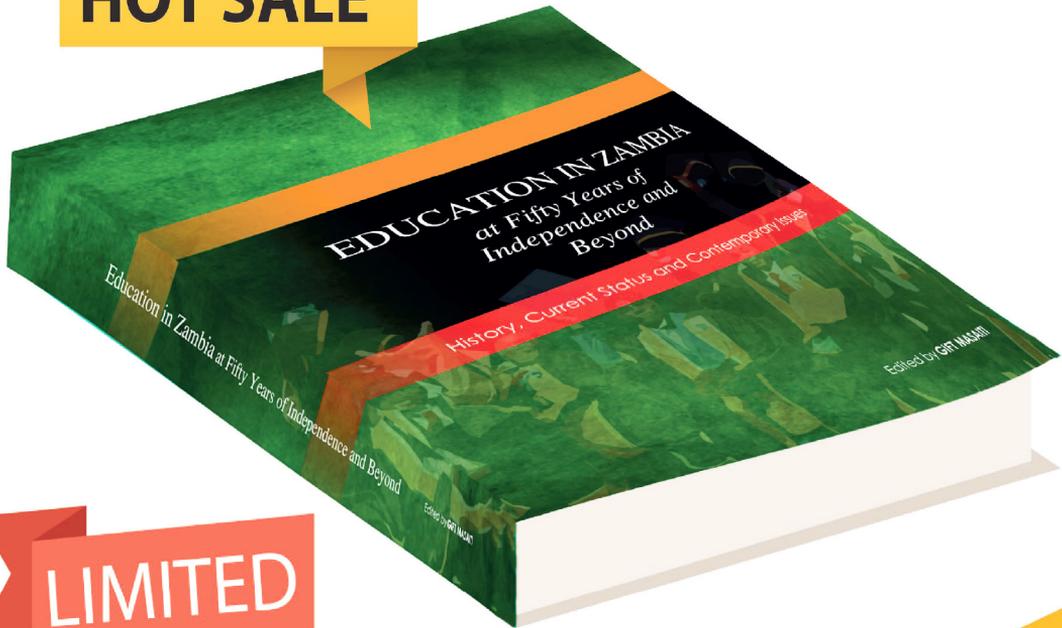
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