

Education in Zambia at Fifty Years of Independence and Beyond with the focus on History, Current Status and Contemporary Issues is a comprehensive critical reference guide to education in Zambia. Drawing on in-depth, evidence-based empirical and theoretical research from seventeen chapters, this book makes an impressive contribution to three key areas of provision of education in Zambia: a historical account of different phases and issues in education, the detailed discussion on current educational provision and finally, the future prospects of provision of education. Apart from examining education provision in the last fifty years and beyond, the book also critically examines cross cutting issues in education related to female education and fertility rates, gender issues, special education, civic education, the teaching profession, environmental education, language policy education, library and information science education and Religious Education. This book will be an essential reference to students, researchers, scholars, international agencies and policy makers at all levels.



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Education in Zambia at Fifty Years of Independence and Beyond

Edited by GIFT MASAITI

# EDUCATION IN ZAMBIA

## *at Fifty Years of Independence and Beyond*

History, Current Status and Contemporary Issues

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# EDUCATION IN THE SECOND REPUBLIC: WHAT CHANGED?

by

*Mwansa Mukalula-Kalumbi, Lydia Mukuka Mulenga-Hagane  
and Chimmy Siankanga*

## **Abstract**

Education in the Second Republic was marked by extensive changes. This was a period of political change from a multiparty to a one party state. The Zambian government aimed to align its education system with its socialist philosophy that all means of production should be controlled by the whole community. The Second Republic was characterised by major milestones in Zambia's education system as well as complex economic problems. It was during this period that the country adopted its first ever policy on education. This chapter explores the impact of major economic challenges as well as the population boom on the education system. Increased external debt led to severely reduced financial flows to the education sector, leading to poor quality education. Population growth put further pressure on overstrained infrastructure. The chapter concludes by observing that, by the end of this period, administration of education was still in turmoil due to over-ambitious leadership coupled with a highly centralised system and lack of capacity.

**Key words:** Education, Second Republic

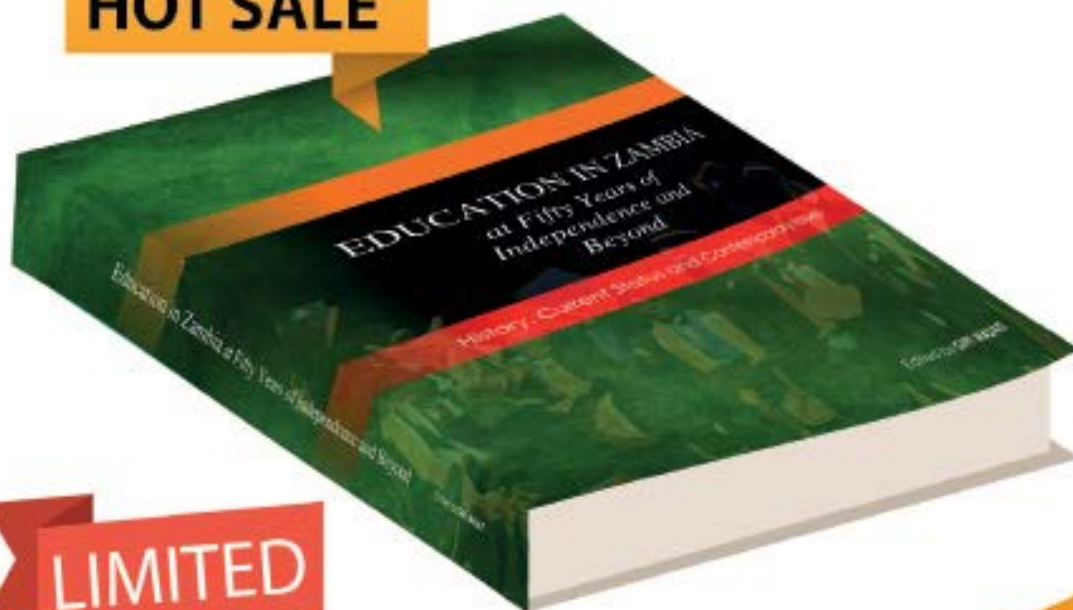
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