

IN-SERVICE TRAINING FOR HEADTEACHERS AND ITS EFFECTS ON THEIR
LEADERSHIP PRACTICES: A CASE OF HEADTEACHERS IN BASIC SCHOOLS
OF COPPERBELT PROVINCE TRAINED AT THE NATIONAL IN-SERVICE
TEACHERS' COLLEGE, CHALIMBANA, ZAMBIA

By

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A thesis submitted to the University of Zambia in fulfilment of the requirements for the
award of the degree of Doctor of Philosophy in Educational Administration

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Lusaka

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Declaration

I, Jane Maliwatu, do hereby declare that this piece of work is my own, and that all the work of other persons have been duly acknowledged, and that this work has not been previously presented at this university and indeed any other university for similar purposes.

Signed.....

Date.....

Approval

This thesis of Jane Maliwatu is approved as fulfilling the requirements for the award of the degree of Doctor of Philosophy in Educational Administration by the University of Zambia.

Examiners' Signatures

Signed..... Date.....

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